

United Institute of Technology

(Approved by AICTE, NewDelhi and Affiliated to Anna University, Chennai)
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Periyanaickenpalayam, Coimbatore – 641020
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1.4.2 Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders

(1) Students (2) Faculty (3) Alumni (4) Employers

2020-2021



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Dr.S.Ramkumar M.E., Ph.D., Principal

22/04/2022

TO WHOMSOEVER IT MAY CONCERN

This is to certify that the Institution obtains feedback on the syllabus and its transaction at the Institution from all the stakeholders, analysed, action taken, and the feedback is available in our website and it is true to the best of my knowledge.

Thanking you

Yours Sincerely

Learn Research Innovate

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL United Institute of Technology Periyanaickenpalayam, Coimbatore - 20

G.Koundampalayam, Periyanaickenpalayam, Coimbatore - 641 020. Mobile: 96 888 88 888, Ph: 0422 - 3508080, Fax: 0422 - 2697070 www.uit.ac.in, e-mail: info@uit.ac.in



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CONSOLIDATED FEEDBACK ANALYSIS FROM

STACK HOLDERS

2020-2021

The Consolidated feedback from the different stakeholders has been summarized.

The Institution had taken the feedback on curriculum from all stack holder such as students, Faculty, Alumni and Employer during the end of the academic year 2020 – 2021.

Stake Holders	Total Assessed Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Unable to comment (%)
Students	10	67.76	29.296	2.0603	0.3517	0.3015
Faculty	8	72.89	27.11	0	0	0
Alumni	10	68.9434	29.811	0.83	0.2264	0.1886
Employer	10	62.857	34.7619	2.3809	0	0
Ave	rage	68.1126	30.244725	1.3178	0.144525	0.122525

The stack holders submitted the feedback form after assessing maximum of 10 questions. Approximately 97% of students agreed with the questions associated with curriculum. From the feedback received from the faculty members, around 73% of faculty strictly adhered with strongly agreed with curriculum assessed questions. From the feedback received from alumni members, it is found that 98% of alumni members agreed on various accessed questions. Approximately 98% of the employer found to be satisfactory on curriculum. By average, it is found that more than 96 % of the stack holders agree the various points associated with the curriculum and it motivates the Institution to move forward positively.

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DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

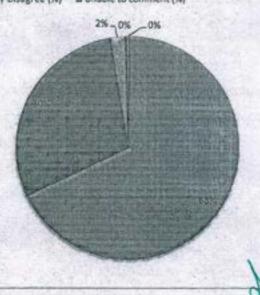
Stake Holders	Total Assessed Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Unable to comment (%)
Students	10	67.76	29.296	2.0603	0.3517	0.3015

Students Feedback on Curriculum (2020 - 2021)

MISTRONGLY AGREE (%) MIAGREE (%)

Disagree (%)

■ Strongly Disagree (%) ■ Unable to comment (%)



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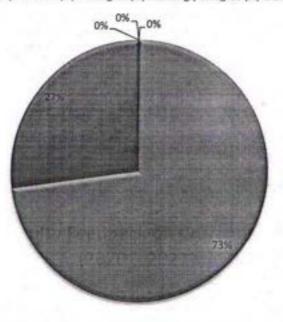


CONSOLIDATED FEEDBACK RECEIVED FROM THE STAKEHOLDERS

Stake Holders	Total Assessed Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Unable to comment (%)
Faculty	8	72.89	27.11	0	0	0

Faculty Feedback on Curriculum (2020 - 2021)

■ STRONGLY AGREE (%) ■ AGREE (%) ■ Disagree (%) ■ Strongly Disagree (%) ■ Unable to comment (%)



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CONSOLIDATED FEEDBACK RECEIVED FROM THE STAKEHOLDERS

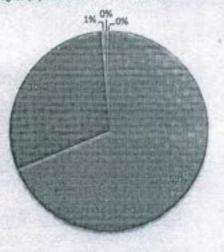
Stake Holders	Total Assessed Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Unable to comment (%)
Alumni	10	68.9434	29.811	0.83	0.2264	0.1886

Alumni Feedback on Curriculum (2020 - 2021)

MISTRONGLY AGREE (%) MAGREE (%)

ш Disagree (%)

Strongly Disagree (%) # Unable to comment (%)



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CONSOLIDATED FEEDBACK RECEIVED FROM THE STAKEHOLDERS

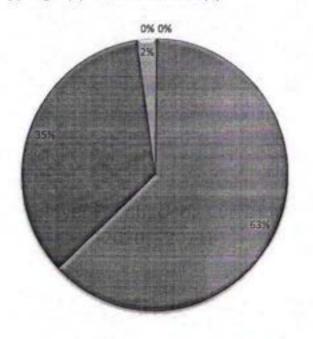
Stake Holders	Total Assessed Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Unable to comment (%)
Employers	10	62.857	34.7619	2.3809	0	0

Employer Feedback on Curriculum (2020 - 2021)

■ STRONGLY AGREE (%) ■ AGREE (%)

■ Disagree (%)

■ Strongly Disagree (%) ■ Unable to comment (%)



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ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

BACHELOR OF ENGINEERING CURRICULUM (AY: 2020 - 2021)

27-12-2021

Program	Stake holder	Feedback	Recommendation	Action taken
	CSE	The curriculum doesn't provide Societal Applications.	Have to update the changes or development happening in and around the world and to create an awareness among the students	Various awareness programmes were conducted among the students related to problems faced be environment, politics Socio-economics, and other issues of poverty climate change and sustainable developments etc.,
B.E	CE	The curriculum doesn't adopts CBCS Model	Have to create a awareness among the students how to select from the prescribed courses (core, elective or minor or soft skill courses) regarding CBCS choice basis.	Various semina programs is conducted among the students in department wise and awareness, importance of CBCS is created.
	EEE	The curriculum doesn't provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	To teach 24 hours learning environments composed of teaching delivery methods of online courses, blended/hybrid formats and face-to face classes is increasing access to global, lifelong learning	Committee is formed to implement blended livbrid formats to improve the access to global, lifelong learning.
	ECE	The curriculum hasn't a transparent and effective Internal and External	To develop the curriculum evaluation and student assessment by exploring	Various seminars and conducted among students regarding learning assessment and approaching to

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	Evaluation process	International and regional trends and rationales for curriculum.	restructuring of evaluation and assessment systems by resource persons from outside and also experienced faculty from college.
M.E	The curriculum and syllabi is not at par with the Industry requirements	To describe the vision, focus, objectives of the syllabus and students needs clearly and to collect and devise materials.	To form a committee to develop plans, methods, and processes clearly and create awareness among all students of various departments.
Faculty	The curriculum doesn't provide effective use of ICT based pedagogy with vast use of Econtent developed by me/LMS	Have to provide access to more and better educational content, aid in routine administrative tasks, provide models and simulations of effective teaching practices	A meeting is conducted between IAQC and all head of the department along with principal to provide more models and simulations of effective teaching practices.
Alumni	The learning outcomes are not relevant to employment needs	Have to analyze current teaching practices and learning goals. Re-examine the links between goals and course design and reconsider the role of assessment in the course	IAQC cell prepared a circular to all HOD's of various departments to reexamine the links between goals and value added course design.
Employe r	The students working in your organization have not demonstrated professional skills including Ethics and Communications	To give students access to boundless intellectual possibility, allowing them to charge ahead into new material that is not offered at their school or with which they would like to engage more deeply.	

Alumni Coordinator 27 12 | do

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Principal.

STUDENTS FEEDBACK 2020 - 2021



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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

JASWIN . P

Year of study : 2021 - 2024

SLNo	Statement : Be - POROTICS ANS	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements	~				777
- 2	The curriculum adopts CBCS Model		V		7	
.3	The curriculum provides Societal Applications.		V			
4	There is a perfect balance in Theory, Practical postings	W				
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	3.2	~			
6	The curriculum has a transparent and effective Internal and External Evaluation process		N			
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	~				
. 8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge		i		Tent	
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature		. ~			

Any suggestions:

Place: Coimbataxe.

Date : 02 / 12 / 2021

Dr. S. RAMKUMAR M.E., Ph.D.,

United Institute of Technology Periyanaickenpalayam, Colmbatore - 20 Signature of the Student

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.
Name : \$, JOTHIRAJ

Year of study : (2021. - 2024) Ind

Department : B. E | ROBOTIC & AND AUTOMATION.

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements		1			7 24.11
. 2	The curriculum adopts CBCS Model		1			
.3	The curriculum provides Societal Applications.	1	- 4			
4	There is a perfect balance in Theory, Practical postings		1			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	1	+,			
6	The curriculum has a transparent and effective Internal and External Evaluation process	1				
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	1				
. 8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback		2			
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	1				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	1		- +		*

Any suggestions:

Place: Colm batone

Date : 03 12 2021

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

VASANTH V

Year of study : II nd YEAR (2021-2024)

Department : B.F. (ROBOTICS AND AUTOMECTION

Si.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements		V		1 1	. 1
. 2	The curriculum adopts CBCS Model		V.			
.3	The curriculum provides Societal Applications.	~				
4	There is a perfect balance in Theory, Practical postings		V			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	~				¥ = 1
6	The curriculum has a transparent and effective Internal and External Evaluation process	V .				
.7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	·V	. 74			
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback		~			
	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	~	,	41.7	1-6	
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	~				*

Any suggestions:

Place: Colmbotore.

Date : 01-12-2021

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

: K - DEIVAPRA KASH.

Year of study: (2020 - 2024) - Ind Year.

Department : B. E. Robotics & Automation.

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
- 1	The curriculum and syllabi is at par with the Industry requirements	~				
. 2	The curriculum adopts CBCS Model					
.3	The curriculum provides Societal Applications.	~				
4	There is a perfect balance in Theory, Practical postings	.1	1			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	~				
6	The curriculum has a transparent and effective Internal and External Evaluation process	~				
.7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	~		7		
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback		~	*		
	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	~				
	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	1				*

Any suggestions:

Place: COIMBATORE

Date : 02 -12 - 21.

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

: S. AMOTHTNT

Year of study : Ird y (2020-2024)

Department : ROBOTICS AND AUTOMATION

St.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements	~				
. 2	The curriculum adopts CBCS Model		V			
.3	The curriculum provides Societal Applications.	~				
4	There is a perfect balance in Theory, Practical postings	V		1		
. 5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	V	4			
6	The curriculum has a transparent and effective Internal and External Evaluation process	✓ .				-
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	V				
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback		~			
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	~				
	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	V				×

Any suggestions:

MTI

Place: COIMBATORE.

Date : 02-12-2021

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

R. BASKARAN

Year of study:

Final year

Department : Civil Engineering

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements	~				
. 2	The curriculum adopts CBCS Model		-			
*3	The curriculum provides Societal Applications.	1				
4	There is a perfect balance in Theory, Practical postings		~			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	6		+		- 4
6	The curriculum has a transparent and effective Internal and External Evaluation process		~			
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	~		*		
. 8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback		0			
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	~				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	7	8			,

Any suggestions:

Place: Periyaraschenpolayam

Date: 02.12.2021

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Signature of the Student

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STUDENT FEEDBACK ON CURRICULUM

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Name

: LOGESH KUMAR P

Year of study : Final Year

Department : CIVI) ENGINEERING

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements		1		THE S	
. 2	The curriculum adopts CBCS Model		1	4		
`3	The curriculum provides Societal Applications.					Page 1
4	There is a perfect balance in Theory, Practical postings		0			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	~	i.			
6	The curriculum has a transparent and effective Internal and External Evaluation process	/				
.7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	1	100			
. 8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	V	,			
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	18	1	2		* x

Any suggestions:

Place: coin batore

Date : 02 . 12 . 2021

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

: D. SHELJA SHAMILI

Year of study : 4th Year

Department : CIVIL

Si.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements	~				41.
. 2	The curriculum adopts CBCS Model	· V .				-
'3	The curriculum provides Societal Applications.	~				
4	There is a perfect balance in Theory, Practical postings	~				7
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	~	2 -			
6	The curriculum has a transparent and effective Internal and External Evaluation process	~	1			
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	~				
. 8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback	. ~ .				
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge		1			
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	~				#

Any suggestions:

Place: Coimbabre

Date : 02 | 12 | 2021

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STUDENT FEEDBACK ON CURRICULUM

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Name

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Year of study : TV

Maderical

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements	~				
2	The curriculum adopts CBCS Model	_				
3	The curriculum provides Societal Applications.					
4	There is a perfect balance in Theory, Practical postings		~			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	· /				
6	The curriculum has a transparent and effective Internal and External Evaluation process	V				
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses		V			
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback	~				£ 11
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	V				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature		~			

Any suggestions:

Place: Coimbatore

Date : 7-12-2021

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STUDENT FEEDBACK ON CURRICULUM

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Name

: ABISHEK C (714519114001)

Year of study:

Denartment : MCCHANICAL

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements					
2	The curriculum adopts CBCS Model		/			
3	The curriculum provides Societal Applications.					
4	There is a perfect balance in Theory, Practical postings		_			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.		_			
6	The curriculum has a transparent and effective Internal and External Evaluation process					
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	/				
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge		_			
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	/				

Place: Coimbordore

Date : 10 -12-2021

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STUDENT FEEDBACK ON CURRICULUM

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Name

: Subser M

Year of study: 7145 19 10 600 6

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabi is at par with the Industry requirements	_				
2	The curriculum adopts CBCS Model	-	,			
3	The curriculum provides Societal Applications.		~			
4	There is a perfect balance in Theory, Practical postings		7			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.					
6	The curriculum has a transparent and effective Internal and External Evaluation process		_			
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	~	ww			
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback	= =	/			
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge		/			
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature		_			

Any suggestions:

Place: (vimbatore

Date : 22-12-2021

Signature of the Student

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL



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STUDENT FEEDBACK ON CURRICULUM This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. IVAKARRAJAS (714518106005) Name Year of study: Department : ECE Unable to Strongly Strongly Disagree Agree Statement SLNo comment Disagree agree The curriculum and syllabi is at par with the Industry requirements The curriculum adopts CBCS Model 2 curriculum provides Societal 2 Applications. There is a perfect balance in Theory, 4 Practical postings The curriculum is effectively designed by technology 5 integrating ICT Pedagogy. The curriculum has a transparent and effective Internal and External Evaluation 6 process The curriculum provides opportunities in developing Transferrable and Lifelong 7 learning though Electives and Value Added Courses Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback The curriculum helps me to acquire skills and competencies along with the necessary knowledge The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature Any suggestions: (100)

Place: Coimbatore

Date: 22/12/202/

Dr. S. RAMKUMAR M.E., Ph.D.,

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Signature of the Student

STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

: GUNASEELAN S (714519105001)

Year of study : III year

Department

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabi is at par with the Industry requirements		/			
2	The curriculum adopts CBCS Model	~			4	
3	The curriculum provides Societal Applications.					
4	There is a perfect balance in Theory, Practical postings	1				
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.					
6	The curriculum has a transparent and effective Internal and External Evaluation process	1				
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	1				
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					- 7
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	1				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature		/			

Any suggestions:

Place: COIMBATORE

Date : 30/12/21

Dr. S. RAMKUMAR M.E., Ph.D., · PRINCIPAL

United Institute of Technology

Periyanaickenpalayam, Coimbatore - 20



(Approved by AICTE, NewDelhi and Affiliated to Anna University, Chennai)

(Accredited by NAAC)

Periyanaickenpalayam, Coimbatore – 641020

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

: SURIYAK (714518105702)

Year of study : In year

Department : 888

SLNo	Statement Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabi is at par with the Industry requirements	^				
2	The curriculum adopts CBCS Model	~	, N			
3	The curriculum provides Societal Applications.	~	L			
4	There is a perfect balance in Theory, Practical postings	1				
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	~				
6	The curriculum has a transparent and effective Internal and External Evaluation process			N		
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	v		N		
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	^				1.1
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature		1			

Any suggestions:

Place: cointratore

Date : 29/12/002/

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

Name

: Logesh V

Year of study : 111

SLNo	Statement Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabi is at par with the Industry requirements			/		
2	The curriculum adopts CBCS Model	/				
3	The curriculum provides Societal Applications.	-				
4	There is a perfect balance in Theory, Practical postings		/			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	74	/			
6	The curriculum has a transparent and effective Internal and External Evaluation process		./			
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses		1	loc.		
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge		/			
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature			/		

Any suggestions:

Place: Coimbatore

Date : 14 [12/2]

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20



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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

stella (114518104034)

Year of study: 1v

SLNo	Statement Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The curriculum and syllabi is at par with the Industry requirements		/			
2	The curriculum adopts CBCS Model		/			
3	The curriculum provides Societal Applications.		/			
4	There is a perfect balance in Theory, Practical postings		~			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	/				
6	The curriculum has a transparent and effective Internal and External Evaluation process		/			
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses			/		
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback	/				
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	V				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature			/		

Any suggestions:

Place: COLMBATORE

Date : 15/12/21

Dr. S. RAMKUMAR M.E., Ph.D.,

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STUDENT FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation.

: Deebak & (714519405001)

Year of study : 11

partment : ME ((CL)

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabi is at par with the Industry requirements					
2	The curriculum adopts CBCS Model		V			
3	The curriculum provides Societal Applications.	~				
4	There is a perfect balance in Theory, Practical postings		~			
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.					
6	The curriculum has a transparent and effective Internal and External Evaluation process	~				
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	1				
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback	~				
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	~				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	1				

Any suggestions:

Place: coimbatore Date: 29/12/2021

Dr. S. RAMKUMAR M.E., Ph.D.,

PRINCIPAL

United Institute of Technology Periyanalckenpalayam, Colmbatore - 20



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STUDENT FEEDBACK ON CURRICULUM

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Year of study : 11

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2	The curriculum adopts CBCS Model	1				
3	The curriculum provides Societal Applications.					
4	There is a perfect balance in Theory, Practical postings					
5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.					
6	The curriculum has a transparent and effective Internal and External Evaluation process	1				100
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses					
8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback					
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	~				
10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature		1			

Any suggestions:

Place: COITTRATOR E

Date : 28-12-

Dr. S. RAMKUMAR M.E., Ph.D.,

Signature of the Student

PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20

26

Name of the Student	Year of Study	Department	The curriculum and syllabilities at part with the industry	The controllen adopts CBCS Model	The cambulons provides Societal Applications.	There is a perfect bulence in Theory, Practice postings	The carticulum is effectively designed by integrating ICT technology and Patingage.	The confortunities a transpared and effection between and futured between process	The curticulum proodless appartunities in developing Transferration and Utilities Insuring though Discitives and Valve Added Courses	Correction design is token in to account the freeback from vided by salabilities and the found of Studies is responsive to freeback	The controllers helps not to export skills and comparisocies sking with the recessory brownings	The controdom is excited with course that are of elements to elementations and one suffing to enter a
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Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

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STUDENT FEEDBACK ANALYSIS 2020 - 2021



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM COMPUTER SCIENCE AND ENGINEERING

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total no of feedback received from students: 160

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
59	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

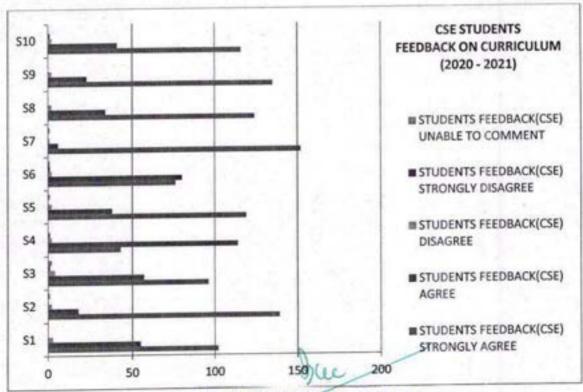
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STUDENTS FEEDBACK (CSE)									
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT				
S1	102	55	3	0	0				
52	139	18	2	0	1				
53	96	57	4	1	2				
54	43	114	2	1	0				
S5	119	38	2	0	1				
S6	76	80	2	1	1				
57	152	6	1	0	1				
58	124	34	2	0	0				
59	135	23	2	0	0				
510	116	41	2	1	0				



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM

CIVIL ENGINEERING

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 41

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

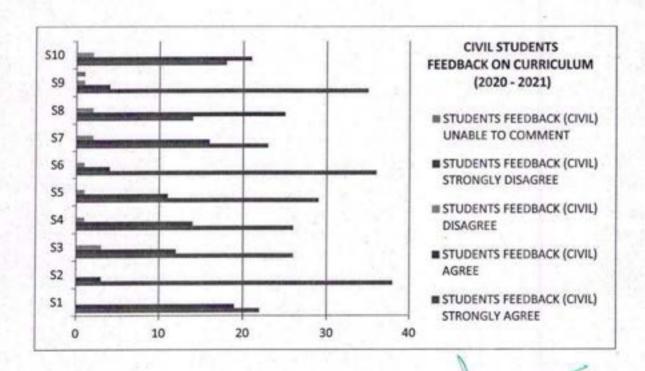
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STUDENTS FEEDBACK (CIVIL)									
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO				
S1	22	19	0	0	0				
S2	38	3	0	0	0				
S3	26	12	3	0	0				
54	26	14	1	0	0				
S5	29	11	1	0	0				
S6	36	4	1	0	0				
57	23	16	2	0	0				
58	14	25	2	0	0				
S9	35	4	1	0	1				
510	18	21	2	0	0				



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM MECHANICAL ENGINEERING ROBOTICS AND AUTOMATION ENGINEERING 2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 86

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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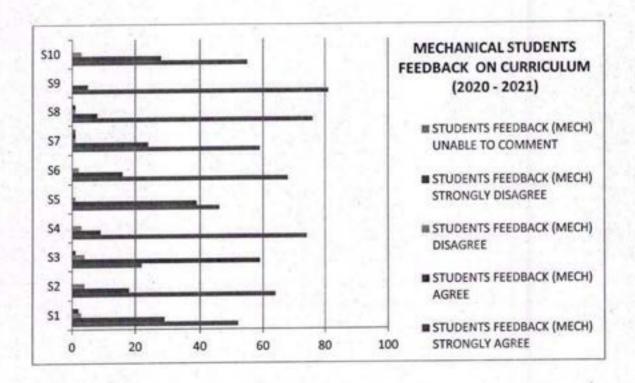
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	STUDENTS FEEDBACK (MECH)								
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT				
S1	52	29	3	2	0				
52	64	. 18	4	0	0				
S3	22	59	4	1	0				
54	74	9	3	0	0				
S5	46	39	1	0	0				
S6	68	16	2	0	0				
57	59	24	1	1	1				
58	76	8	1	1	0				
59	81	5	0	0	0				
S10	55	28	3	0	0				



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM ELECTRONIC AND COMMUNICATION ENGINEERING 2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total no of Feedback received from students: 67

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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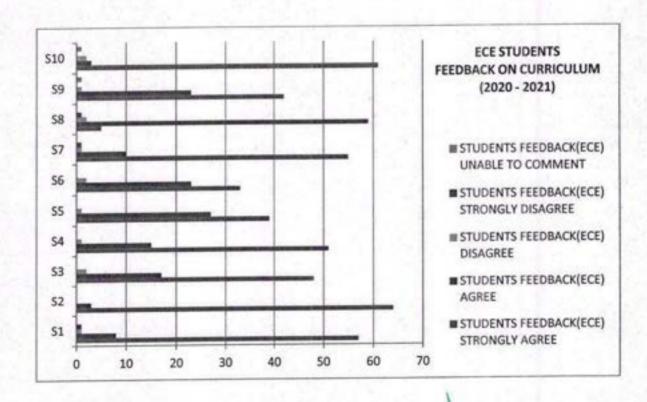
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	4.75	STUDENTS	FEEDBACK (EG	CE)	
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	57	- 8	1	1	0
52	64	3	0	0	0
53	48	17	2	0	0
S4	51	15	1	0	0
S5	39	27	1	0	0
S6	33	23	2	0	0
57	55	10	1	1	0
58	5	59	2	1	0
59	42	23	1	0	1
510	61	3	2	0	1



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM ELECTRICAL AND ELECTRONIC ENGINEERING 2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 33

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

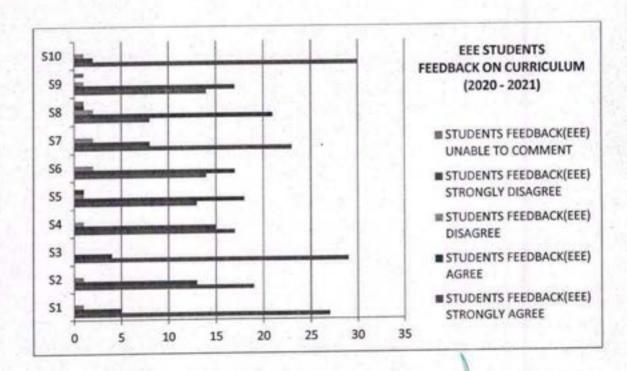
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		STUDENTS	FEEDBACK(EE	E)	
Students Feedback	THE REAL PROPERTY OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF T	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	27	5	1	0	0
S2	19	13	1	0	0
S3	29	4	0	0	0
54	17	15	1	0	0
S5	13	18	1	1	0
S6	14	17	2	0	0
S7	23	8	2	0	0
S8	8	21	2	1	1
59	14	17	1	0	1
S10	30	2	1	0	0



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FEEDBACK ANALYSIS REPORT ON MASTER OF ENGINEERING CURRICULUM COMPUTER SCIENCE AND ENGINEERING 2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 5

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
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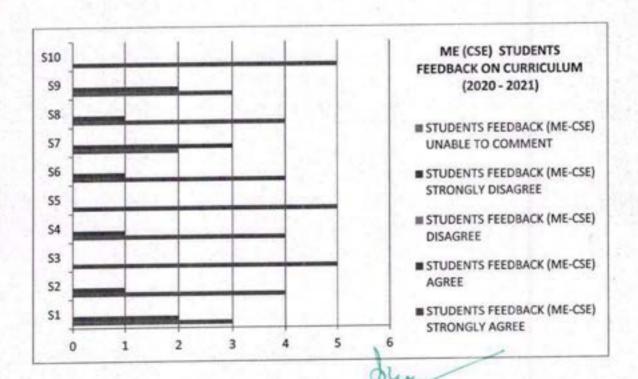
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	S	TUDENTS FE	EDBACK (ME -	CSE)	-	
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT	
S1	3	2	0	0	0	
52	4	1	0	0	0	
S3	5	0	0	0	0	
S4	4	1	0	0	0	
S5	5	0	0	0	0	
S6	4	1	0	0	0	
57	2	3	0	0	0	
58	4	1	0	0	0	
59	3	2	0	0	0	
S10	5	0	0	0	0	



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FEEDBACK ANALYSIS REPORT ON MASTER OF ENGINEERING CURRICULUM CIVIL ENGINEERING (STRUCTURAL) 2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 6

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
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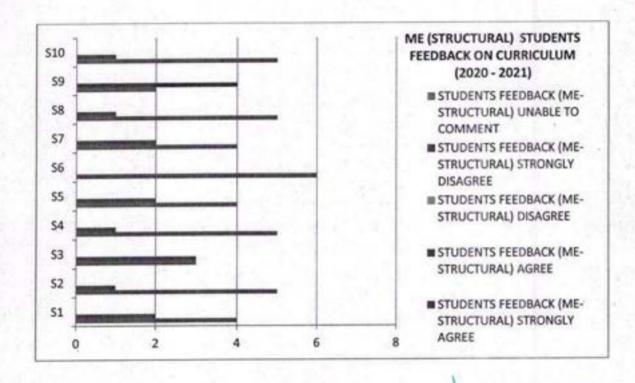
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	STUDENTS FEEDBACK (ME-STRUCTURAL)								
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO				
S1	4	2	0	0	0				
52	5	1	0	0	0				
S3	3	3	0	0	0				
54	5	1	0	0	0				
S5	4	2	0	0	0				
56	6	- 0	0	0	0				
57	4	2	0	0	0				
58	5	1	0	0	0				
59	2	4	0	0	0				
S10	5	1	0	0	0				



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FACULTY FEEDBACK 2020 - 2021



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

: K. Mahelaumi

Designation: Ata Gtal Projess W

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
,1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses	1				
2	The facilities and learning resources available in institute is adequate for effective teaching.		1			
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.					
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	/				
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS		/			
6	The evaluation process is effective and robust with the advancement of ICT and reforms		/	*		
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	/				
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes				7	4 2

Any suggestions:

· Date : 3/2/2021

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

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United Institute of Technology Periyanaickenpalayam, Coimbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

Dr. P. Balasubramanian

Designation: Assistant Professor

Department . Science and Union not 10 cm

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
<u>;</u> 1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses	· _ ·				
2	The facilities and learning resources available in institute is adequate for effective teaching.	· / ,		4		
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	V		9		
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.		V ,	F.		
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS		~			100
6	The evaluation process is effective and robust with the advancement of ICT and reforms		V			
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	V .				
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	✓	*		-	- 2

Any suggestions:

Place: Combatone

Dr. S. RAMKUMAR M.E., Ph.D.,

PRINCIP/L

47

United Institute of Technology Periyanaickenpalayam, Colmbatore - 20

Ut. WINEncon Signature of the Faculty



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FACULTY FEEDBACK ON CURRICULUM

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Name

: DR. C. SONIA

Designation : ASSOCIAGE PROFESSOR

SLNo	Dintement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	1				
2	The facilities and learning resources available in institute is adequate for effective teaching.		/			
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	/				
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.		/			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS		/			
6	The evaluation process is effective and robust with the advancement of ICT and reforms	1	/			
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	/				
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	/		- [

Any suggestions:

Place : Coimba hair Date : 3/12/2012

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

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: DY. B. GAYNTHIR!

Designation : PSP

Department . SCIENCE & HUMPANITIES [MATHS]

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
.1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.		/		Disagree	commen
2	The facilities and learning resources available in institute is adequate for effective teaching.	47.	~			
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	/	•			
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	P	1			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS	/				2
6	The evaluation process is effective and robust with the advancement of ICT and reforms		~			
	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	1				
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes					

Any suggestions:

Place : COIMBATORE

Date : 3 | 2 | 2021.

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL .

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

Dr. S. MURUNEJAN

Designation:

Profesor

Department:

Science and Humanities

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
.1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	1		,		
2	The facilities and learning resources available in institute is adequate for effective teaching.	+	1	41		7
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.		1			
4	The curriculum/Course is follows Outcome Based/Competency Based education.	1				•
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS					. 1
6	The evaluation process is effective and robust with the advancement of ICT and reforms		1			
	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	>.				
8 1	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes		1			1

Any suggestions:

- Niv

Place: Perigenait Kanpalayin

Date : 03/12/2021

Dr. S. RAMKUMAR M.E., Ph.D., Signature of the Faculty

United Institute of Technology (Dr. 1. mukuwany)

Periyanaickenpalayam, Coimbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

: PROVIN COMPRISH

Designation : AP

Department : Elf

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1.	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	1				
2	The facilities and learning resources available in institute is adequate for effective teaching.	1				
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	1	t			*
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	/	•			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS		1		- 4	
6	The evaluation process is effective and robust with the advancement of ICT and reforms	1				
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	1				
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes		/			

Any suggestions:

Place: Coimbuton

Date : 2-12-21

·Dr. S. RAMKUMAR M.E., Ph.D., PRINCIP/L

United Institute of Technology Periyanalckenpalayam, Cojmbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

: KAVI RAJAN.M

Designation : ASSISTANT PROFESSOR

Department : CIVIL FNGINFFPING

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1.	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	· V				Commen
2	The facilities and learning resources available in institute is adequate for effective teaching.	/				
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.		-			
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	· /				
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS	/				
6	The evaluation process is effective and robust with the advancement of ICT and reforms	•	V			
	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	~		1		
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes		~	0.2	- 1	7

Any suggestions:

Place: Coimbatore.

Date : 02/12/21

Dr. S. RAMKUMAR M.E., Ph.D.,

United Institute of Technology Perlyanaickenpalayam, Coimbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

Dr. C. Sararana Murthi

Designation :

Acco Bofecor

Department: Robertics & Automation.

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1.	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	1	. /			
2	The facilities and learning resources available in institute is adequate for effective teaching.		1			
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	/		F		
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	/				+
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS					
6	The evaluation process is effective and robust with the advancement of ICT and reforms		/			
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	-	/			
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	~			7	

Any suggestions:

Place: UIT

Dr. S. RAMKUMAR M.E., Ph.D.,
PRINCIPAL

United Institute of Technology Periyanalckenpalayam, Colmbatore - 20 53 Signature of the Faculty

overto



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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

K. GANGADHARAN.

Designation:

Department : EEE

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	~		* 150		
2	The facilities and learning resources available in institute is adequate for effective teaching.	1				
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	~				
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	~				•
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS	V				. 4
6	The evaluation process is effective and robust with the advancement of ICT and reforms	V	-			
	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	V.				
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes			_		

Any suggestions:

Place : COIMBATORE

Date :02.12.21

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

United Institute of Technology Periyanalckenpalayam, Colmbatore - 20

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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

: REVATHI M

Designation : AP/csf

Department : CSE

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1.	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	/		×		Commen
2	The facilities and learning resources available in institute is adequate for effective teaching.	/				
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.		·/	12.4		7
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.					
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS	1				
6	The evaluation process is effective and robust with the advancement of ICT and reforms					
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements		>			
8 1	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	1		p		

Any suggestions:

Place: Coimbatore.

Date : 2/12/2021

Dr. S.-RAMKUMAR M.E., Ph.D.,

PRINCIP/L

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FACULTY FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

: S. KARTHIKA

Designation:

ASSISTANT PROFESSOR

Department : CSE

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1,	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	*	1		- Diagree	Commen
2	The facilities and learning resources available in institute is adequate for effective teaching.	V.		5.1		
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	~		+		
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.	· / ·				
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS					
6	The evaluation process is effective and robust with the advancement of ICT and reforms		/			
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements			¥		
8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	/			20	

Any suggestions:

Place: COIMBATORE

Date : 02 . | 2 . 202 |

Dr. S. RAMKUMAR M.E., Ph.D.,

PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Colmbatore - 20



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FACULTY FEEDBACK ON CURRICULUM

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Name

.(

: Dr. P. Sirdhuja

Designation : ASP

Department : CSE

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
.1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	/		*		
2	The facilities and learning resources available in institute is adequate for effective teaching.	1				
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.		/			
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.		/			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS	/		-		
6	The evaluation process is effective and robust with the advancement of ICT and reforms	/				
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	/	,	·,		
8 1	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes		/			

Any suggestions:

NIL

Place : Coimbatore

Date :02/12/2021

Dr. S. RAMKUMAR M.E., Ph.D.,

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20



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Strongly

FACULTY FEEDBACK ON CURRICULUM

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Strongly

Name

: Dr. SATHISH KUMAR P

Designation:

Department :

Associate Professor

Statement

periodically and corrective measure

The depth of the course is relevant in meeting the Program Outcomes and

for the continual

Robotics & Automotion

	- Swittment	agree	Agree	Disagree	Disagree	comment
.1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses	~	1.1			
2	The facilities and learning resources available in institute is adequate for effective teaching.	V.		4		1
3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.	~	-	-		
. 4	The curriculum/Course is follows Outcome Based/Competency Based education.		~			
.5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS	~				(4)
6	The evaluation process is effective and robust with the advancement of ICT and reforms	· ~		*		
	The learning outcomes are evaluated			-		

Any suggestions:

are initiated

improvements

Place: UIT - Coimbatore.

Date : 0.2 -1 2 - 202

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20

Signature of the Faculty

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FACULTY FEEDBACK ANALYSIS 2020 - 2021



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM 2020-2021

2. ANALYSIS OF FACULTY FEEDBACK

Total number of feedback received from Faculty: 77

Structured feedback on curriculum was collected from the faculty on the following areas.

F1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses
F2	The facilities and learning resources available in institute is adequate for effective teaching.
F3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.
F4	The curriculum/Course is follows Outcome Based/Competency Based education
F5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS
F6	The evaluation process is effective and robust with the advancement of ICT and reforms
F7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
F8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

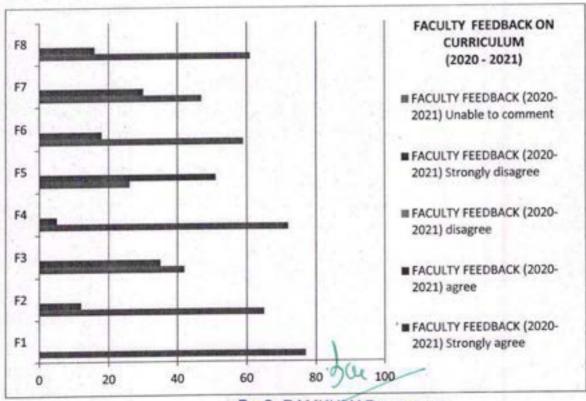
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4	FACU	LTY FEEDBA	CK (2020-202	1)	
FACULTY FEEDBACK	Strongly agree	agree	disagree	Strongly disagree	Unable to comment
F1	77	0	0	0	0
F2	65	12	0	0	0
F3	42	35	0	0	0
F4	72	5	0	0	0
F5	26	51	0	0	0
F6	59	18	0	0	0
F7	47	30	0	0	0
F8	61	16	0	0	0



Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

ALUMNI FEEDBACK 2020 - 2021



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ALUMNI FEEDBACK ON CURRICULUM

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: Dlavasasi m

Year of passing

2019

Name of the course completed : CSE

Contact No

Sl.No	Statement	. Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	. ~				
.2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		· /			
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	. /				
4	Rate the offering of the in relation to the specialization streams?	1	9			1 × 2
. 5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	1				
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	. /				
.7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to bealthcare / Industry competency needs					
8	Whether our students working in your organization, have demonstrated professional skills including Ethics and Communication	*	/			
	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	1				
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/				

Any suggestions:

Place : Cambotos

Date 78 9-11-21

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIP/L

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20

Darening! Signature of the Employer



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Name

: V-Biny

Year of passing : Name of the course completed :

2019

Contact No

: 98945 91132

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?					
.2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	/				
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	1				
4	Rate the offering of the in relation to the specialization streams?	/				
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	1				
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	. /	-			8
.7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs	1				
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	1		*		
9 (How do you rate the practical knowledge of students in terms of their relevance to the real life application?	/				1
0 1	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/				

Any suggestions:

Place: Coimbatore

Date : 9-11-2021

Dr. S. RAMKUMAR M.E., Ph.D.,

United Institute of Technology Periyanaicken Hayam, Coimbatore - 20 Signature of the Employer



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ALUMNI FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

: N. Dhanani

Year of passing

2017 - 2021

Name of the course completed:

B.E - CSE

Contact No

8525806057

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	1				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		5			-
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?		5			
4	Rate the offering of the in relation to the specialization streams?		~			
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		~			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?					1
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		1			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication				\mathcal{N}	
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		~			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses				$\sqrt{}$	

Any suggestions:

Place: Coimbature

Date : 19/18/21

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Coimbatore - 20 Signature of the Alumni



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ALUMNI FEEDBACK ON CURRICULUM

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. 7904776018, 9786595224

Name

Year of passing

Contact No.

:2019

Name of the course completed: &8 =

3l.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	2				7.1
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	1				
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	1	8			
4	Rate the offering of the in relation to the specialization streams?			1		
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?					
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		1			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		1			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication				1	-
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		1			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses			1		

Place: Coimbatoru Date: 19/12/2021

Dr. S. RAMKUMAR M.E., Ph.D.,

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ALUMNI FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name

: Vadanth Kumar

Year of passing

: 2016-2020

Name of the course completed : BF Givil Engineering

Contact No

: 7871787862

šLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	How do you rate relevance of the courses in relation to the program?	1				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	/				
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	1				
4	Rate the offering of the in relation to the specialization streams?		~			
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		/			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	1				
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		2			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	1				-
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	/				
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses	1				

Place: Coimbalore

Date : 19-12-2021

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ALUMNI FEEDBACK ON CURRICULUM

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Name

Tai Arash

Year of passing

: 2021

Name of the course completed : Civil

Contact No

9597227756

il.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	/				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		/			
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	/				
4	Rate the offering of the in relation to the specialization streams?			/		
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		/			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		/			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs			/		
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		/			
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		/			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		/			

Place: Coimbatore

Date : 19.12.21

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ALUMNI FEEDBACK ON CURRICULUM

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Name

: Q. K. PAVITHEA

Year of passing

: 2020

Name of the course completed : B.E. CIVIL ENGINEERING

Contact No

6383352678

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?		~			
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		1			S. 12
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?		1			
4	Rate the offering of the in relation to the specialization streams?			1		
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		1			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?			1		
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		~			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		1			
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?			1		
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		~			

Place: Coimbalore

Date : 19/12) 2021

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ALUMNI FEEDBACK ON CURRICULUM

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Name

P. Balasnungan

Year of passing

2016-2000

Name of the course completed:

B.E. Ciril Engineering

Contact No

8682968850

3LNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?		1			
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		1			
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?		V			
4	Rate the offering of the in relation to the specialization streams?		1			
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		~			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?			1		
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		>			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication					1
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?			1		
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses					1

Any suggestions:

Place: Gimbatore

Date : 1911201

O) CL

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ALUMNI FEEDBACK ON CURRICULUM

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Name

: C Paiya

Year of passing

: 2011 - 2021

Name of the course completed : B ♥ . E ₽ □

Contact No

: 82-10637619

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	1				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		1			
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	1				
4	Rate the offering of the in relation to the specialization streams?				1	
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?			1		
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		~			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		1			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		1			90 I
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?			1		
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses	,	1			

Any suggestions:

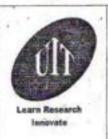
Place : COMBATORE

Date: 11-11-2021

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Name : K DMA Year of passing: 2021

Name of the course completed: []

Contact No : 9344175162

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	How do you rate relevance of the courses in relation to the program?	. ~ .				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		V.	+		
3,	Do you find the competencies and skills- from the curriculum developed are relevant to patient/healthcare/industry needs?			/		
-4	Rate the offering of the in relation to the specialization streams?	~	14			
.5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	V .				#" . j .
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	~	e 1	11.2		
. 7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs ;					
8.	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	· /				
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	/			GV.	
10	Rate the courses in terms of extra learning or self-learning considering the- design of the courses	1				14.5

Any suggestions:

Place : COIMBATORE

Date : 10-12-2021

day

Je Uma. Signature of the Alumni

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Name

K. Sumhumai

Year of passing

Contact No

2016-2020

Name of the course completed : ECE

FCF

Strongly SLNo Strongly Unable to Statement Agree Disagree agree Disagree comment How do you rate relevance of the courses in relation to the program? How do you rate the overall curriculum 2 courses related to organizational competency needs? Do you find the competencies and skills from the curriculum developed are 3 relevant to patient/healthcare/industry needs? Rate the offering of the in relation to the specialization streams? How do you rate the allocation of the credits and contact hours (L-T-P) to the . 5 How do you rate the offering of the 6 electives in relation to the healthcare / Industry advancements? Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs Whether our students working in your organization . have demonstrated professional skills including Ethics and Communication How do you rate the practical knowledge 9 of students in terms of their relevance to the real life application? Rate the courses in terms of extra

Any suggestions:

10

Place: Combodore

08-12-2021

design of the courses

learning or self-learning considering the

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: S ASHWIN KUMAR

Year of passing

: APRIL / MAY - 2021

Name of the course completed : MECHAPALEL

Contact No

SLNo	Statement	. Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	. /				
'2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	1				37
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	~				Ŧ.
4	Rate the offering of the in relation to the specialization streams?					
. 5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	(
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	1			-	
.7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs	. /			11	
8	Whether our students working in your organization, have demonstrated professional skills including Ethics and Communication	-				
9 t	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	1				
10 1	Rate the courses in terms of extra earning or self-learning considering the design of the courses	-				- 1

Any suggestions:

Place : COIMBATORE

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7-12-2021



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: A. Havi brishman

Year of passing

:2017 - 2021

Name of the course completed : mechanical Engineering

Contact No : 8282556913

Sl.No	Statement	. Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?		-			
.2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		4			1.55115
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	No.	~			
4	Rate the offering of the in relation to the specialization streams?	V				1
. 5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		-			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		~			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		-			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		-	19		, i
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		-			1
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		~ 1			

Any suggestions:

Place: Coimbatore

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United Institute of Technology Periyanaiçkenpalayam, Colmbatore - 20

A. sanj Front Signature of the Employer

. Date : 1/12/2021



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ALUMNI FEEDBACK ON CURRICULUM

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Name : ARUN KUMAR · N

Year of passing

: 2019

Name of the course completed: MECHANICAL ENGINEERING

LZ 20018559 Contact No.

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	~				1
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	~				1
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	V				
4	Rate the offering of the in relation to the specialization streams?		/			
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	/				
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		/			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs	/				
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		/			is.
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		1			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		/			

Any suggestions:

Place: UIT, Coimbatorie.

Date: 19/12/204

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Name

GI. SREE HARI

Year of passing: 2011-15

Name of the course completed: B.E. ECE.

Contact No 9677624245.

SLNo	Statement	Strongly agree	Agree	Disagree .	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	1				
. 2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	1				-
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	. 1				
. 4	Rate the offering of the in relation to the specialization streams?			(Va		
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	1				
6 .	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		1			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs	1				
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	/				
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	1.				
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses	./				

Any suggestions: and based Peacheal students bound technologics

Place: Combatore

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Name . : Suray Ravi

Year of passing: 2015

Name of the course completed : B.€. (€८€)

Contact No angazizago

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
1	How do you rate relevance of the courses in relation to the program?	~				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		~			
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?		V.	0		
4	Rate the offering of the in relation to the specialization streams?		V			
. 5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		V			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	19	V			
.7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		V	28		
.8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		V	* 1		
9 .	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		/			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses					V .

Any suggestions: Students can try some Open Source Drojects al cool ar Data Stourture & Atgarithm

Place: Combeture

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ALUMNI FEEDBACK ON CURRICULUM

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Name Shibi Chabravathy K Year of passing: 2015 Name of the course completed: BECECE)

Contact No. : 7845766990

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
-1	How do you rate relevance of the courses in relation to the program?	V				
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	v.				
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?		V			-
. 4	Rate the offering of the in relation to the specialization streams?		V			
5	Flow do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		V	22.0		
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	4	V			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs					
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	1		*		
. 9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		1			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		~			

Any suggestions: Peach the importance of the syllabor that were chosen for sugulations. Like Python, Entedded pata stoucture

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United Institute of Technology Periyanaickenpalayam, 79mbatore - 20 Signature of the Atumni

Place: Coimbalose



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field

ALUMNI FEEDBACK ON CURRICULUM

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: Kithika . P Name

Year of passing: 2015

Name of the course completed : BE ECE

Contact No

4 F247567PP:

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	How do you rate relevance of the courses in relation to the program?		1	1		
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?			- p		Beoz my
3.	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?					from my
-4	Rate the offering of the in relation to the specialization streams?					
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?					
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	4	/			77
. 7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs '.		1			
8.	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		/			
9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?		1			
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		/	10		

Any suggestions:

Place: Coimbatore.

Date : 15/12/2021

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

2020-2021

3. ANALYSIS OF ALUMNI FEEDBACK

Total number of feedback received from Alumni = 265

Structured feedback on curriculum was collected from the Alumni on the following areas.

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)
	\$14000 St \$1400 C \$1200 C \$1200 C \$1200 C \$1200 C \$1200 C \$100 C

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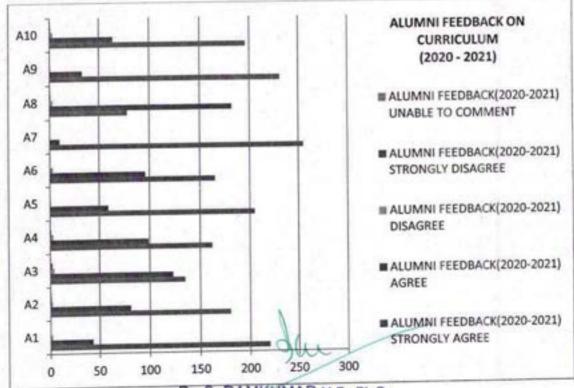
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	AL	UMNI FEED	DBACK(2020-2	2021)	
ALUMNI FEEDBACK	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO
A1	220	43	2	0	0
A2	180	81	2	1	1
А3	135	123	4	2	1
A4	162	99	3	1	0
A5	205	59	1	0	0
A6	165	96	3	0	1
A7	255	10	0	0	0
A8	78	182	3	1	1
A9	231	33	1	0	0
A10	196	64	3	1	1



Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL United Institute of Technology Periyanaickenpolyyam, Coimbatore - 20

EMPLOYER FEEDBACK 2020 - 2021



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EMPLOYER FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

BERLINZ Designation : HR (Managas) Organization : SKAVA

SLNo	Statement	Strongly	Agree	Disagree	Strongly Disagree	Unable to
- 1	How do you rate relevance of the courses in relation to the program?	~	+ 1		The state of the s	-
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	~				1 110
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	~		1 15-20		
4	Rate the offering of the in relation to the specialization streams?		~			1 800
.5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	· ~				4
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	18 2		2		
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs	~		- 1		
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		~	1.0		
9 1	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	/				187
10	Rate the courses in terms of extra earning or self-learning considering the lesign of the courses	~				

Communication Skill related Cowese

in Cor posates

Place: Coimpactore

Date: 17,-11-2021

Dr. S. RAMKUMAR M.E., Ph.D

PRINCIPAL

 United Institute of Technology Periyanaickenpalayam, Colmbatore - 20 Signature of the Employer



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EMPLOYER FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

: SUMBTHY

Designation Organization : VTART

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
- 1	How do you rate relevance of the courses in relation to the program?	1	. 10	7	Disagree	Comment
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		/			400
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?					41
4	Rate the offering of the in relation to the specialization streams?	-				2500
.5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		/			
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	11/		7.5		
	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs			5.7		
8	Whether our students working in your organization have demonstrated professional skills' including Ethics and Communication		/			
9 1	How do you rate the practical knowledge of students in terms of their relevance to the real life application?			100		
10	Rate the courses in terms of extra earning or self-learning considering the lesign of the courses	/				1

Any suggestions:

Place : COIMBATORE

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIP/L

United Institute of Technology

Signature of the Employer

Date : 18/10/2021

Periyanaickenpala 5m, Coimbatore - 20



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EMPLOYER FEEDBACK ON CURRICULUM

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: BEULA

Designation

: HR

Organization AFFRE ALADENIA

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
- 1	How do you rate relevance of the courses in relation to the program?	V		-		
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?		/			
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	1	/			
4	Rate the offering of the in relation to the specialization streams?		4	~		70-1
.5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		/	•		
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	1.5	/			
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs			/		y Sa
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	/	1	· ·		-1.
9 (How do you rate the practical knowledge of students in terms of their relevance to the real life application?		1	1		
10	Rate the courses in terms of extra earning or self-learning considering the lesign of the courses	1	٠,			

Any suggestions:

Place: Cointatone
Date: 14,/12/2021

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIP/L

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EMPLOYER FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name Soinivas GIS
Designation : HD

Organization : ies Ceed

SLNo	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
- 1	How do you rate relevance of the courses in relation to the program?	/	1.		a de la constante de la consta	Comment
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	~				198
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?		~			
4	Rate the offering of the in relation to the specialization streams?		~			7.5
.5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	· ~				LZ.
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?	~		3	15	77.7
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs		~			
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication		~			
9 1	How do you rate the practical knowledge of students in terms of their relevance to the real life application?	~			-1	
10	Rate the courses in terms of extra earning or self-learning considering the lesign of the courses		~	-		7 70

Any suggestions:

Place: Coimbotore

Date .: 15 -12 -202

Dr. S. RAMKUMAR M.E., Ph.D.,

PRINCIPAL

United Institute of Technology Periyanaickerg playam, Goimbatore - 20 Soul

Signature of the Employer





divya bharathi m

emp. id : 3801

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIP/L United Institute of Technology Perlyanaickenpalayam, Colmbatore - 20





haripriya j

emp. id: 3802

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

United Institute of Technology Periyanaickenpalayam, Combaton - 20

blood group : O +ve

Dr. S. RAMKUMAR M.E., Ph.D., PRINCIPAL

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EMPLOYER FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning & evaluation. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning at the Institute.

Name SATHISH KUMAR K

Organization : SENIOR ENGG Organization : ELGI EQUIPMENTS LIMITED

Sl.No	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to
- 1	How do you rate relevance of the courses in relation to the program?	~	9.			e a
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	~				
3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?	~	2			
4	Rate the offering of the in relation to the specialization streams?		~			
.5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	· ~				
6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?		~	7		
7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs	~			1	
8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication	~				
9 0	flow do you rate the practical knowledge of students in terms of their relevance to the real life application?	V			. 1	
0 R	Rate the courses in terms of extra earning or self-learning considering the esign of the courses	V				

Any suggestions:

Place: Coimbatore

Dr. S. RAMKUMAR M.E., Ph.D.,

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Date : 2,-12-2021

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EMPLOYER FEEDBACK ANALYSIS 2020 - 2021



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FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM 2020-2021

4. ANALYSIS OF EMPLOYER FEEDBACK

Total number of feedback received from Employer = 21

Structured feedback on curriculum was collected from the Employer on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
ЕЗ	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Dr. S. RAMKUMAR M.E., Ph.D.,

PRINCIPAL United Institute of Technology

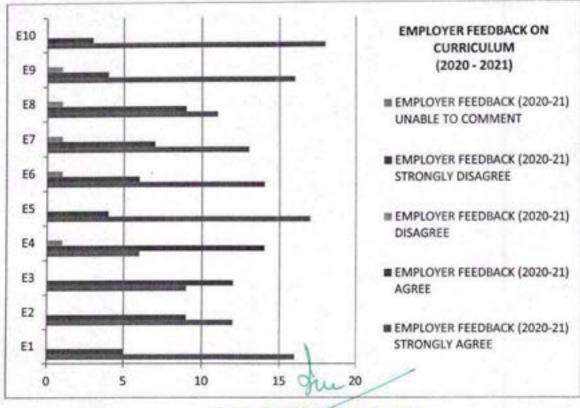
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EMPLOYER FEEDBACK (2020-21)							
EMPLOYER FEEDBACK	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT		
E1	16	5	0	0	0		
E2	12	9	0	0	0		
E3	9	12	0	0	0		
E4	6	14	1	0	0		
E5	17	4	0	0	0		
E6	14	6	1	0	0		
E7	13	7	1	0	0		
E8	11	9	1	0	0		
E9	16	4	1	0	0		
E10	18	3	0	0	0		



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