National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please	confirm	n this is	s the firs	st and on	ly time y	ou ans	wer this survey.	
	a) Y	es		b)]	No [
B) Age:		C) Colleg	ge Name:				
D) Gender	r: a)	Femalo	e 🗆 b)	Male		c) T	Γransgender	
ŕ	Bachel	or's	□ b)	u pursuin Master' Other	0)	c) MPhil	
,	ubject a Arts Profess		•	Comme	U		c) Science	

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

learning process.					
 How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 					
0 –Below 30%					

- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 -Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0–Poor

5.	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair
6.	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9.	The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree

10. Teachers inf outcomes.	form you about your expected competencies, course outcomes and programme
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
11. Your mentor	does a necessary follow-up with an assigned task to you.
4-1	Every time
	Usually
	Occasionally/Sometimes
	Rarely
0-1	I don't have a mentor
	illustrate the concepts through examples and applications.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
0 –	Never
13. The teachers challenges.	identify your strengths and encourage you with providing right level of
4 –	Fully
3 –	Reasonably
2-	Partially
	Slightly
0–	Unable to
14. Teachers are	e able to identify your weaknesses and help you to overcome them.
4 –	Every time
	Usually
	Occasionally/Sometimes
	Rarely
0 - 1	Never

15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3-Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate

- 2-Somewhat
- 1 Very little
- 0 Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 Above 90%
- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good.4 –
Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experiencein
your institution.
a)
L)
b)
c)
<i>C)</i>



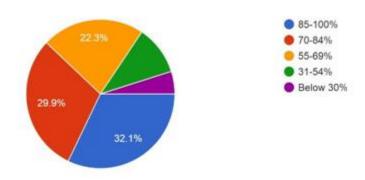
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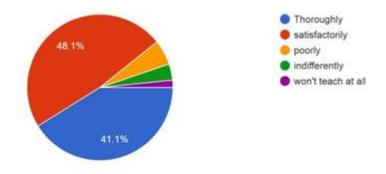
STUDENT SATISFACTION SURVEY REPORT – 2017-2018

UIT collects feedback from its stakeholders on regular basis. Feedback is essential for the enhancement of the teaching learning process. It is the most effective strategy that has a major influence on the quality of the student's learning process. Thus, feedback is collected based on a set of questionnaires framed by the NAAC. The feedback is then analyzed and necessary actions are taken accordingly.

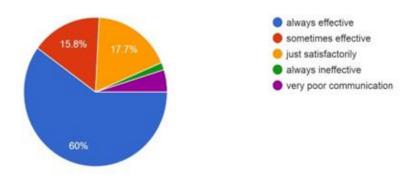
1. How much of the syllabus was covered in the class?



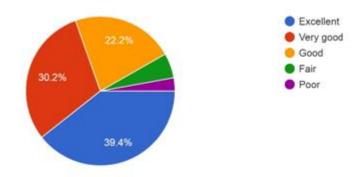
2. How well did the teachers prepare for the classes?



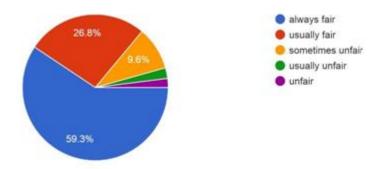
3. How well were the teachers able to communicate?



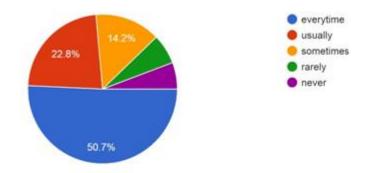
4. The teacher's approach to teaching can best be described as



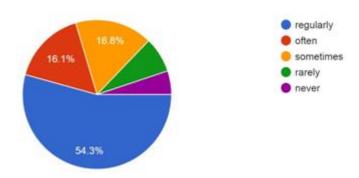
5. Fairness of the internal evaluation process by the teachers



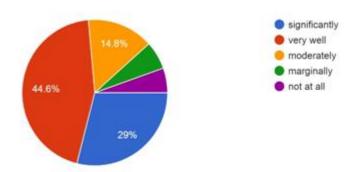
6. Was your performance in assignments discussed with you?



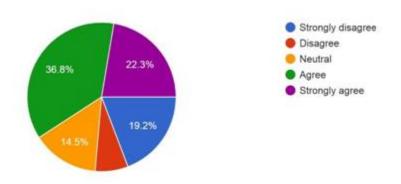
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



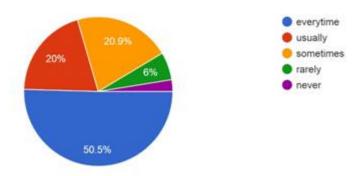
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



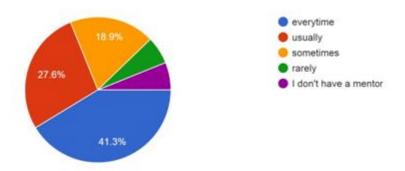
9. The institution provides multiple opportunities to learn and grow



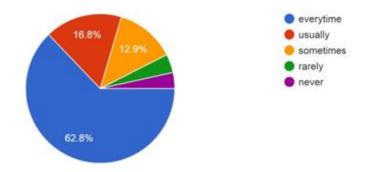
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes



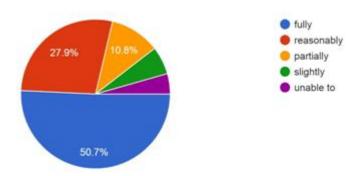
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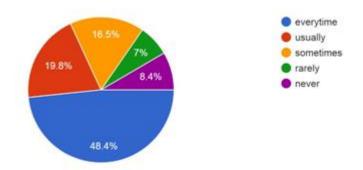
12. The teachers illustrate the concepts through examples and applications



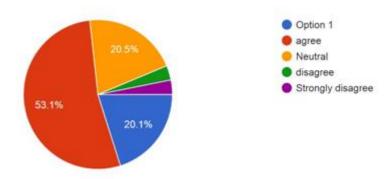
13. The teachers identify your strengths and encourage you with providing right level of challenges



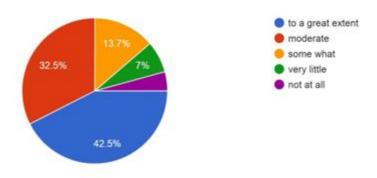
14. Teachers are able to identify your weaknesses and help you to overcome them



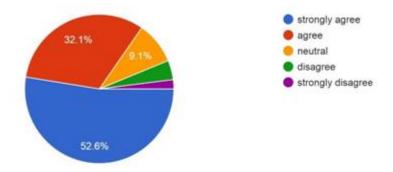
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



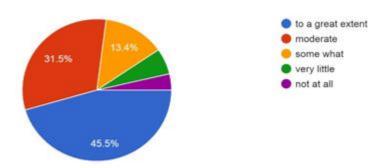
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



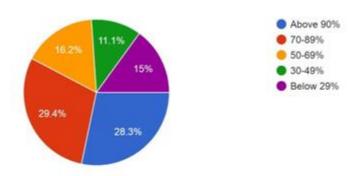
17. Teachers encourage you to participate in extracurricular activities



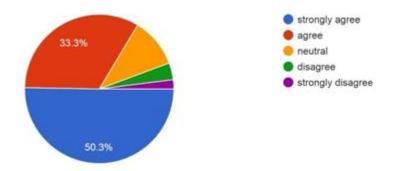
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



21. Any other suggestions

- ✓ Beautiful environment to study.
 ✓ Friendly faculty and good scope to learn.
 ✓ Highly qualified teachers to clear our doubts. I like this place very much.