



**UNITED INSTITUTE OF TECHNOLOGY**  
(Approved by AICTE, NewDelhi and Affiliated to Anna University, Chennai)  
(Certified by ISO 9001:2015)  
Periyanaickanpalayam, Coimbatore – 641020  
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# **FEEDBACK ANALYSIS**

**ACADEMIC YEAR: 2020-21**





**Table of Contents**

<b>Sl.No</b>	<b>Description</b>	<b>Page No</b>
<b>1</b>	<b>Students feedback analysis</b>	<b>1</b>
<b>2</b>	<b>Faculty feedback analysis</b>	<b>16</b>
<b>3</b>	<b>Alumni feedback analysis</b>	<b>19</b>
<b>4</b>	<b>Employer feedback analysis</b>	<b>22</b>

**STUDENT  
FEEDBACK  
ANALYSIS  
2020 - 2021**



**FEEDBACK ANALYSIS REPORT ON**  
**BACHELOR OF ENGINEERING CURRICULUM**  
**COMPUTER SCIENCE AND ENGINEERING**  
**2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total no of feedback received from students: 160

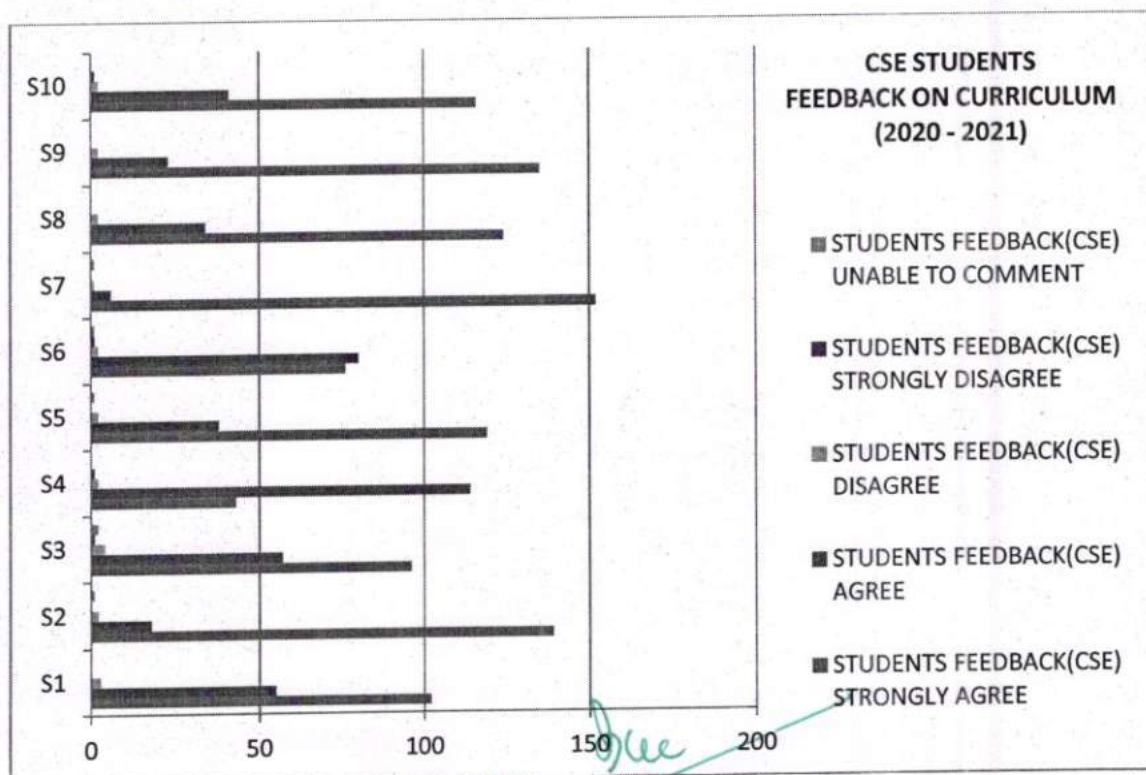
Structured feedback on curriculum was collected from the students on the following areas

<b>S1</b>	The curriculum and syllabi is at par with the Industry requirements
<b>S2</b>	The curriculum adopts CBCS Model
<b>S3</b>	The curriculum provides Societal Applications.
<b>S4</b>	There is a perfect balance in Theory, Practical postings
<b>S5</b>	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
<b>S6</b>	The curriculum has a transparent and effective Internal and External Evaluation process
<b>S7</b>	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
<b>S8</b>	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback





STUDENTS FEEDBACK (CSE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	102	55	3	0	0
S2	139	18	2	0	1
S3	96	57	4	1	2
S4	43	114	2	1	0
S5	119	38	2	0	1
S6	76	80	2	1	1
S7	152	6	1	0	1
S8	124	34	2	0	0
S9	135	23	2	0	0
S10	116	41	2	1	0



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**FEEDBACK ANALYSIS REPORT ON  
BACHELOR OF ENGINEERING CURRICULUM  
CIVIL ENGINEERING  
2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total No of Feedback received from students: 41

Structured feedback on curriculum was collected from the students on the following areas

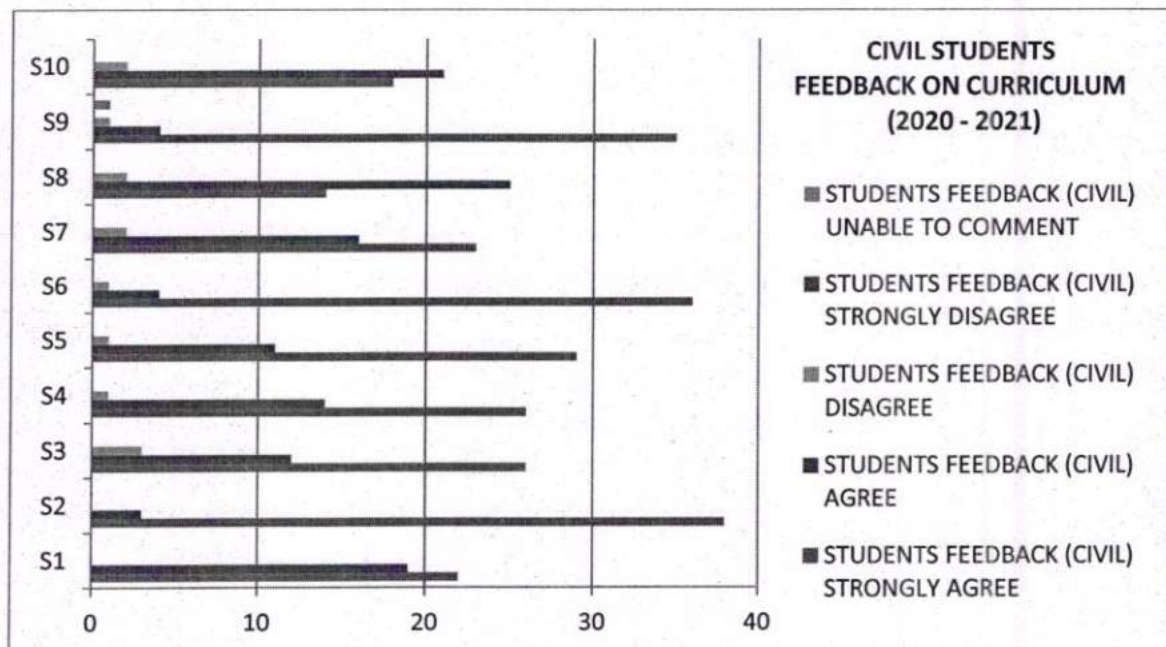
S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

  
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STUDENTS FEEDBACK (CIVIL)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	22	19	0	0	0
S2	38	3	0	0	0
S3	26	12	3	0	0
S4	26	14	1	0	0
S5	29	11	1	0	0
S6	36	4	1	0	0
S7	23	16	2	0	0
S8	14	25	2	0	0
S9	35	4	1	0	1
S10	18	21	2	0	0



  
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**FEEDBACK ANALYSIS REPORT ON**  
**BACHELOR OF ENGINEERING CURRICULUM**  
**MECHANICAL ENGINEERING**  
**ROBOTICS AND AUTOMATION ENGINEERING**  
**2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total No of Feedback received from students: 86

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinarity

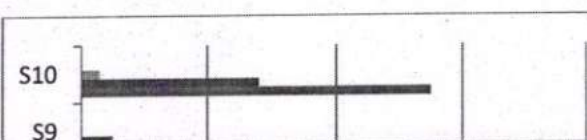




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STUDENTS FEEDBACK (MECH)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	52	29	3	2	0
S2	64	18	4	0	0
S3	22	59	4	1	0
S4	74	9	3	0	0
S5	46	39	1	0	0
S6	68	16	2	0	0
S7	59	24	1	1	1
S8	76	8	1	1	0
S9	81	5	0	0	0
S10	55	28	3	0	0



**MECHANICAL STUDENTS  
 FEEDBACK ON CURRICULUM  
 (2020 - 2021)**



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**FEEDBACK ANALYSIS REPORT ON**  
**BACHELOR OF ENGINEERING CURRICULUM**  
**ELECTRONIC AND COMMUNICATION ENGINEERING**  
**2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total no of Feedback received from students: 67

Structured feedback on curriculum was collected from the students on the following areas

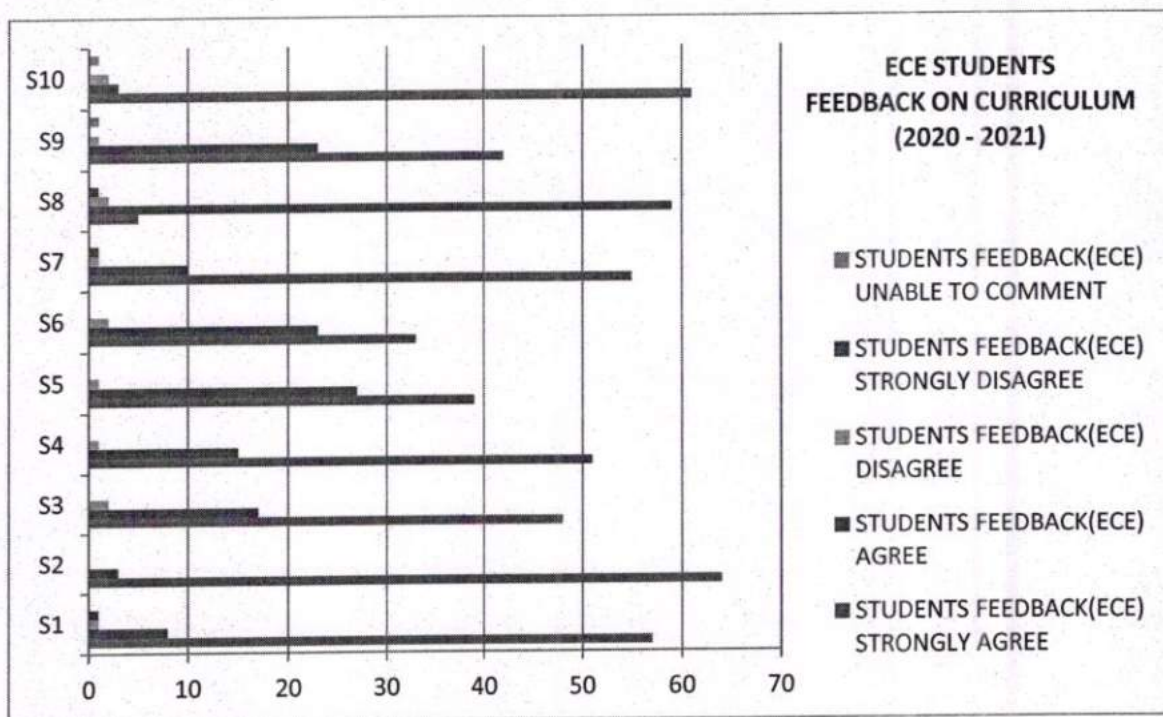
S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

  
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STUDENTS FEEDBACK (ECE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	57	8	1	1	0
S2	64	3	0	0	0
S3	48	17	2	0	0
S4	51	15	1	0	0
S5	39	27	1	0	0
S6	33	23	2	0	0
S7	55	10	1	1	0
S8	5	59	2	1	0
S9	42	23	1	0	1
S10	61	3	2	0	1



  
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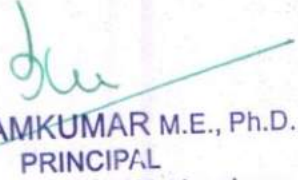
**FEEDBACK ANALYSIS REPORT ON  
BACHELOR OF ENGINEERING CURRICULUM  
ELECTRICAL AND ELECTRONIC ENGINEERING  
2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total No of Feedback received from students: 33

Structured feedback on curriculum was collected from the students on the following areas

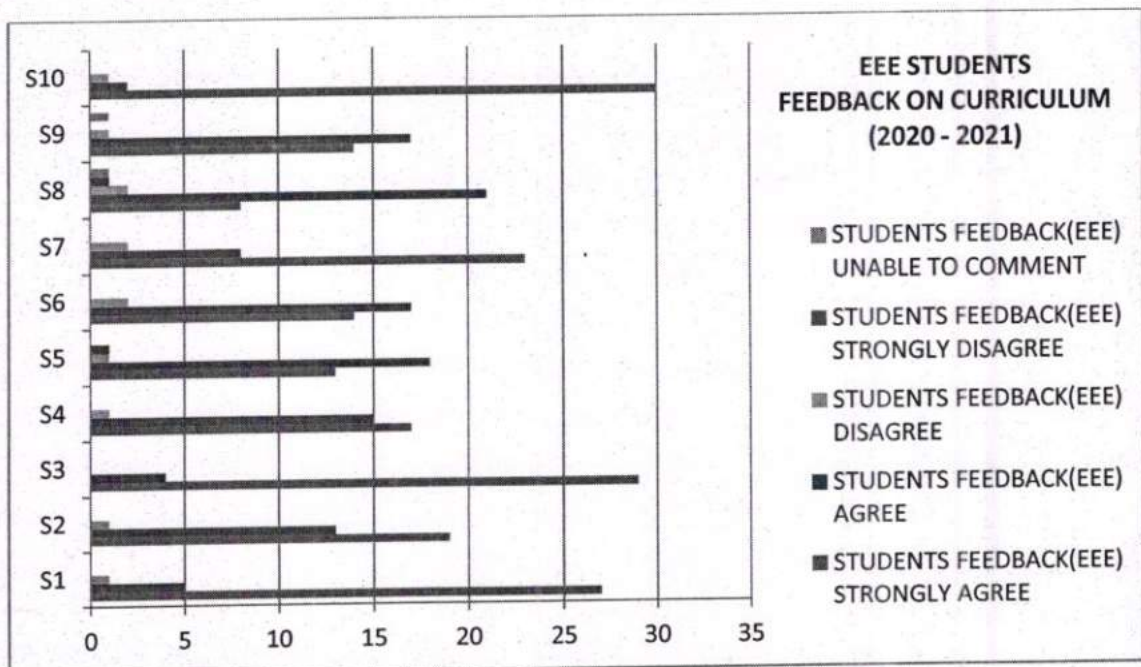
S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
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STUDENTS FEEDBACK(EEE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	27	5	1	0	0
S2	19	13	1	0	0
S3	29	4	0	0	0
S4	17	15	1	0	0
S5	13	18	1	1	0
S6	14	17	2	0	0
S7	23	8	2	0	0
S8	8	21	2	1	1
S9	14	17	1	0	1
S10	30	2	1	0	0



  
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**FEEDBACK ANALYSIS REPORT ON  
MASTER OF ENGINEERING CURRICULUM  
COMPUTER SCIENCE AND ENGINEERING  
2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total No of Feedback received from students: 5

Structured feedback on curriculum was collected from the students on the following areas

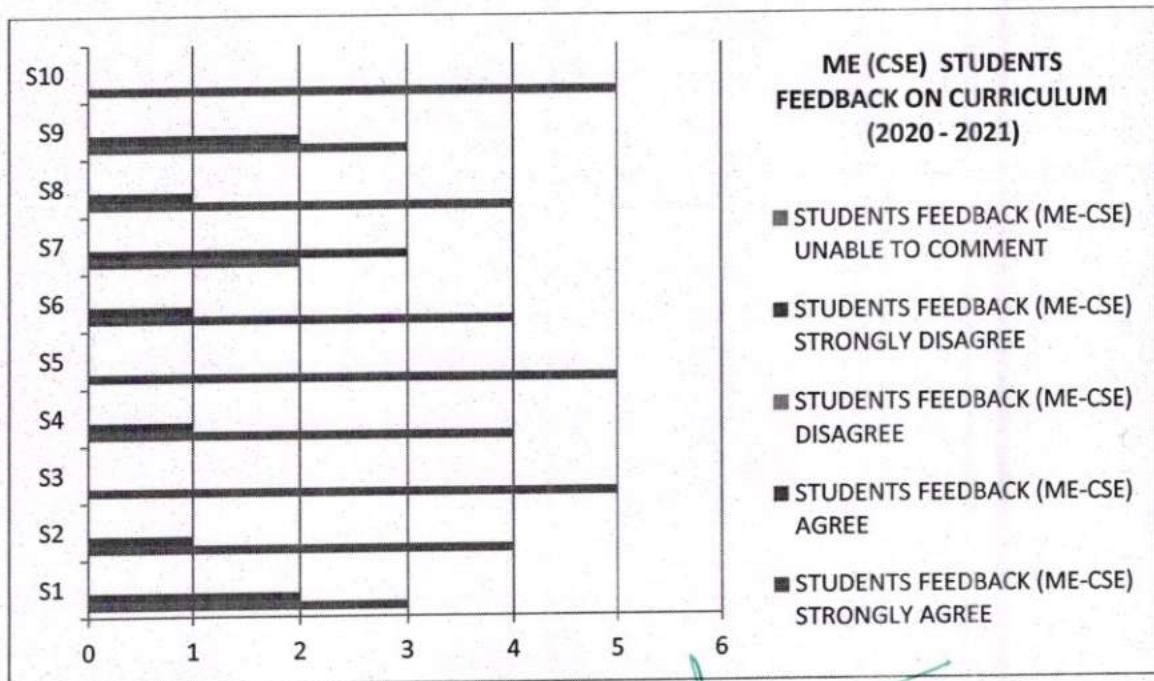
S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
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STUDENTS FEEDBACK (ME - CSE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	3	2	0	0	0
S2	4	1	0	0	0
S3	5	0	0	0	0
S4	4	1	0	0	0
S5	5	0	0	0	0
S6	4	1	0	0	0
S7	2	3	0	0	0
S8	4	1	0	0	0
S9	3	2	0	0	0
S10	5	0	0	0	0



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**FEEDBACK ANALYSIS REPORT ON**  
**MASTER OF ENGINEERING CURRICULUM**  
**CIVIL ENGINEERING (STRUCTURAL)**  
**2020-2021**

**1. ANALYSIS OF STUDENT FEEDBACK**

Total No of Feedback received from students: 6

Structured feedback on curriculum was collected from the students on the following areas

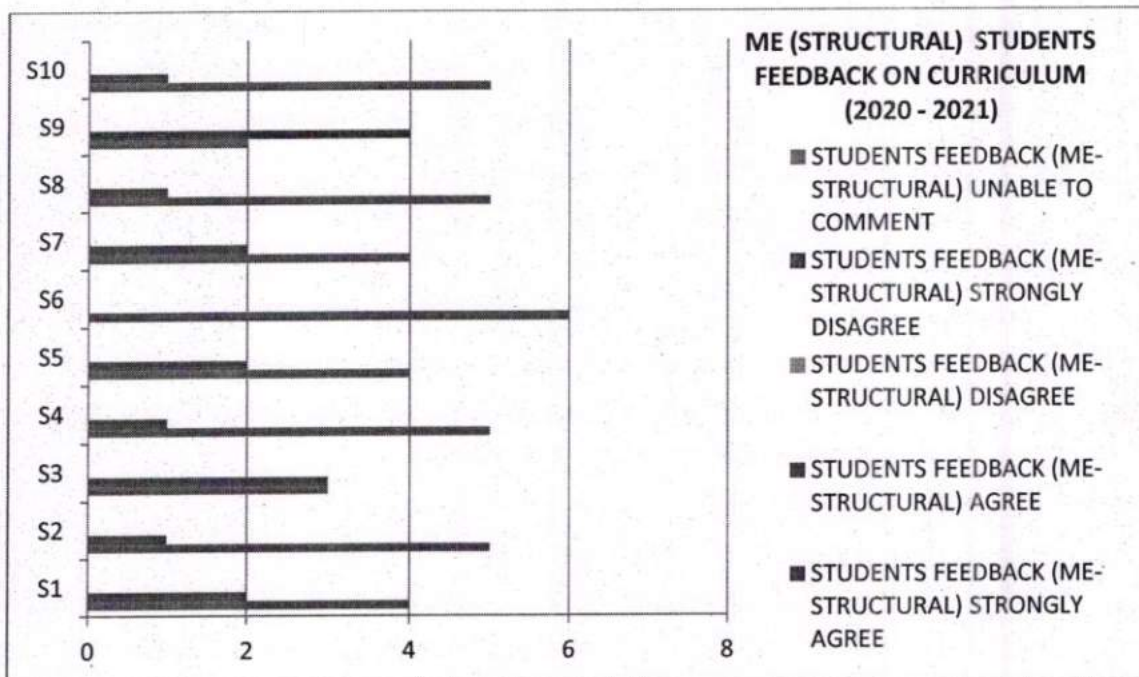
S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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STUDENTS FEEDBACK (ME-STRUCTURAL)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	4	2	0	0	0
S2	5	1	0	0	0
S3	3	3	0	0	0
S4	5	1	0	0	0
S5	4	2	0	0	0
S6	6	0	0	0	0
S7	4	2	0	0	0
S8	5	1	0	0	0
S9	2	4	0	0	0
S10	5	1	0	0	0



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**FACULTY  
FEEDBACK  
ANALYSIS  
2020 - 2021**



## **FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM 2020-2021**

### **2. ANALYSIS OF FACULTY FEEDBACK**

Total number of feedback received from Faculty: 77

Structured feedback on curriculum was collected from the faculty on the following areas.

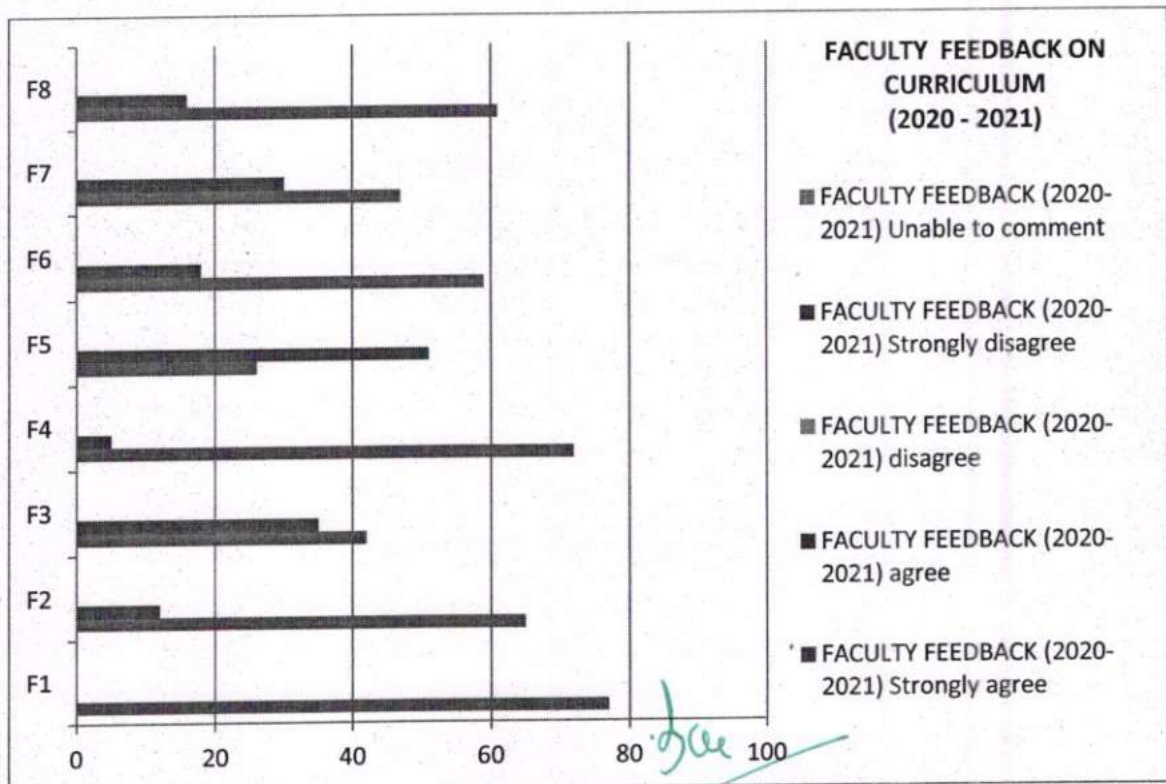
F1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses
F2	The facilities and learning resources available in institute is adequate for effective teaching.
F3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.
F4	The curriculum/Course is follows Outcome Based/Competency Based education
F5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
F6	The evaluation process is effective and robust with the advancement of ICT and reforms
F7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
F8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

  
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FACULTY FEEDBACK (2020-2021)					
FACULTY FEEDBACK	Strongly agree	agree	disagree	Strongly disagree	Unable to comment
F1	77	0	0	0	0
F2	65	12	0	0	0
F3	42	35	0	0	0
F4	72	5	0	0	0
F5	26	51	0	0	0
F6	59	18	0	0	0
F7	47	30	0	0	0
F8	61	16	0	0	0



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**ALUMNI  
FEEDBACK  
ANALYSIS  
2020 - 2021**



## FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM

2020-2021

### 3. ANALYSIS OF ALUMNI FEEDBACK

Total number of feedback received from Alumni = 265

Structured feedback on curriculum was collected from the Alumni on the following areas.

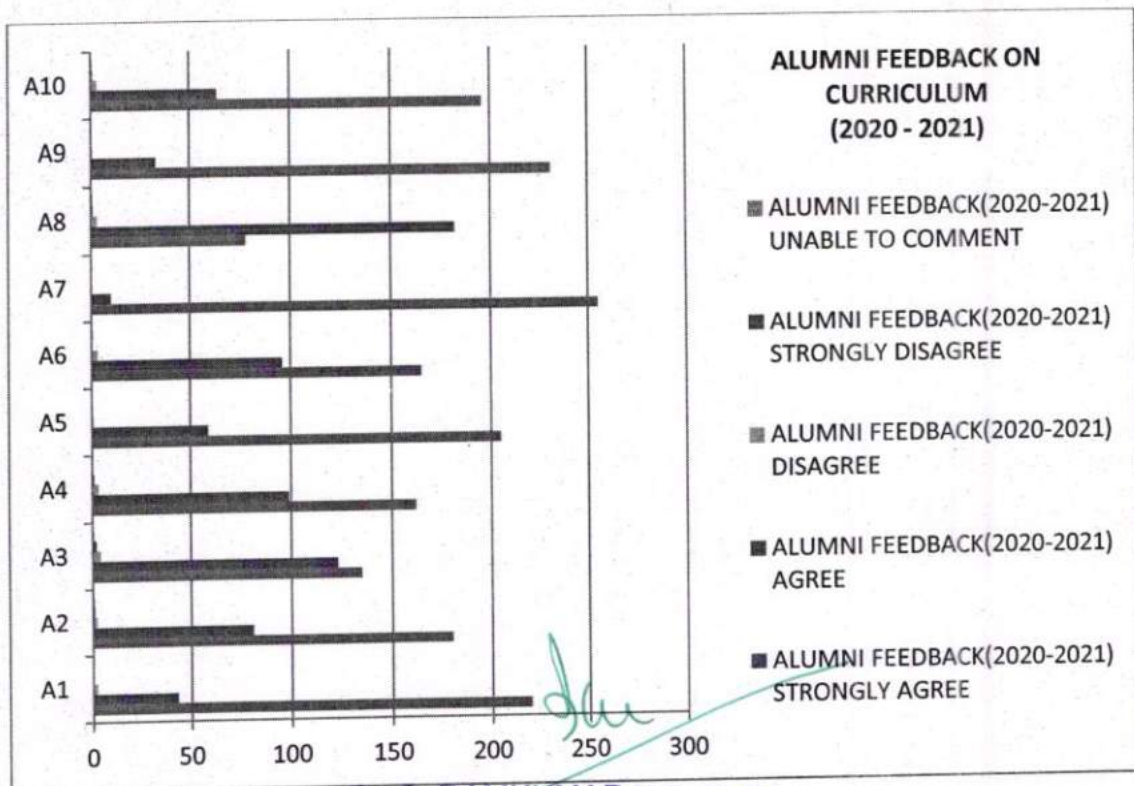
A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

  
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ALUMNI FEEDBACK(2020-2021)					
ALUMNI FEEDBACK	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
A1	220	43	2	0	0
A2	180	81	2	1	1
A3	135	123	4	2	1
A4	162	99	3	1	0
A5	205	59	1	0	0
A6	165	96	3	0	1
A7	255	10	0	0	0
A8	78	182	3	1	1
A9	231	33	1	0	0
A10	196	64	3	1	1



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**EMPLOYER  
FEEDBACK  
ANALYSIS  
2020 - 2021**





## FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGINEERING CURRICULUM 2020-2021

### 4. ANALYSIS OF EMPLOYER FEEDBACK

Total number of feedback received from Employer = 21

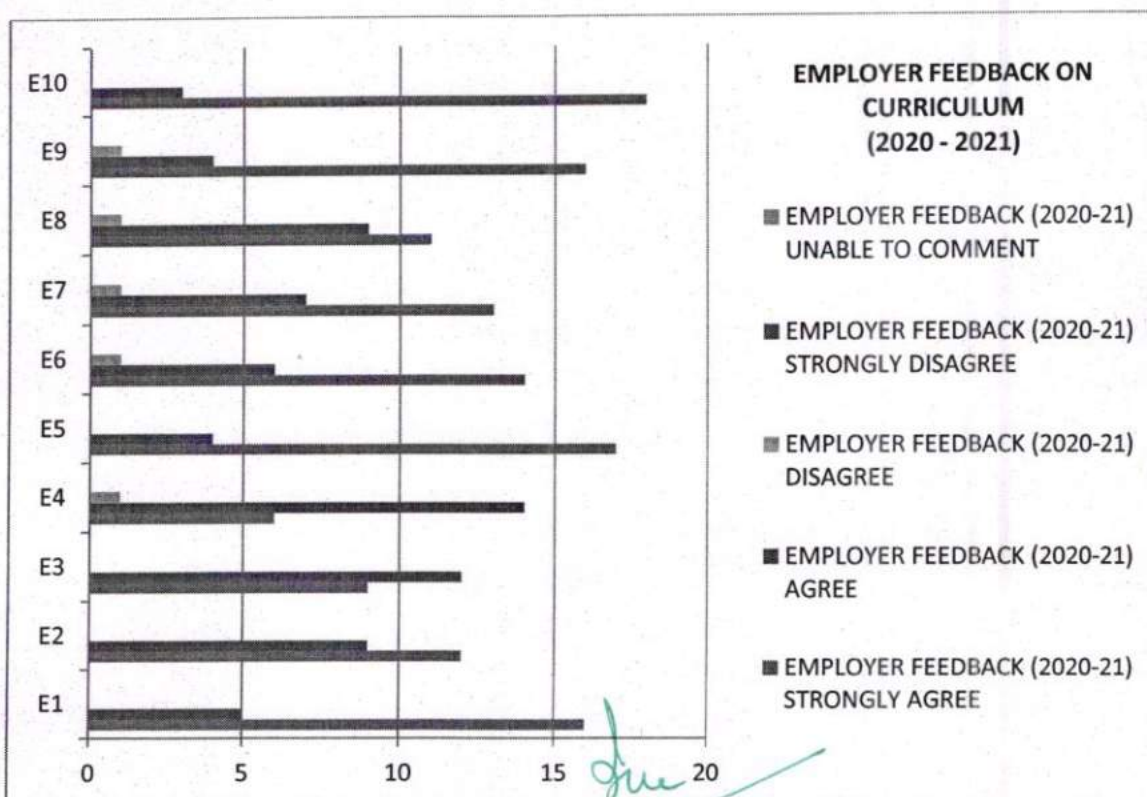
Structured feedback on curriculum was collected from the Employer on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

  
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EMPLOYER FEEDBACK (2020-21)					
EMPLOYER FEEDBACK	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
E1	16	5	0	0	0
E2	12	9	0	0	0
E3	9	12	0	0	0
E4	6	14	1	0	0
E5	17	4	0	0	0
E6	14	6	1	0	0
E7	13	7	1	0	0
E8	11	9	1	0	0
E9	16	4	1	0	0
E10	18	3	0	0	0



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