ACTION TAKEN REPORT

ACADEMIC YEAR: 2019-20

	UNITED INSTITUTE OF TECHNOLOGY
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ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

BACHELOR OF ENGINEERING

(AY: 2019 – 2020)

28/04/2020

Program	Stake holder	Feedback	Recommendation	Action taken
B.E	CSE	(S3) The curriculum provides Societal Applications.	Have to concentrate on promoting the curriculum real time application developments	The IQAC cell proposed each departments through Principal and Head of the Departments to give Students projects which suits greatly towards societal applications
	CIVIL	(S8) Curriculum design is takes into account the feedback from vided by stake holders.	To make stakeholder involve in many ways in the implementation, regarding the curriculum design directly or indirectly.	The IQAC cell issued a circular based on the meeting conducted between departments along with principal to mandate the implementation of all stakeholders feedback into circular design.
	EEE	(S10) The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	To make interdisciplinary curriculum to combine several subjects into one active project and to organize to cut across subject-matter lines, bringing together various aspects of the curriculum into meaningful association.	A committee is formed between all departments curriculum head along with IQAC and principal to discuss the maximum possible subjects that can be combined to cut across subject-matter lines into a meaningful association.
	ECE	(S7) The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses	To enable quality learning , to articulate and support education that is relevant to holistic development and to identify what makes a quality curriculum so as to support curricular innovation	A workshop is being organized for holistic development of quality learning through Resource experts good in academic curriculum framing from outside.

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Learn Research
Innovate

ME	(S5) The curriculum is effectively designed by integrating ICT technology and Pedagogy.	Have to provide access to more and better educational content, aid in routine administrative tasks, provide models and simulations of effective teaching practices	A meeting is conducted between IAQC and all head of the department along with principal to provide more models and simulations of effective teaching practices.
Faculty	(F5) The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS	Have to concentrate on effective use of ICT tools and E-content development	A meeting is conducted between IQAC and all Head of the Department along with Principal to mandate the faculty members with 80% ICT tools utilization and the same to be reflected in the lesson delivery plan.
Alumni	. (A3) The learning outcomes are relevant to employment needs	The feedback report on Alumni not satisfied with the learning outcomes with respect to the curriculum generally towards employment needs. It is proposed to Improvise the learning outcomes towards employment needs.	It is decided to enrich the learning outcomes as per employment needs through updated Value added courses, Industrial visit and Internship.
Employer	(E6) The offering of the electives in relation to the healthcare / Industry advancements is properly rated.	The competency and skills with respect to relevant course/curriculum to be tuned towards Industrial perspective.	The value added courses associated to the appropriate discipline will be structured as the needs of Industrial requirements.

IQAC Coordinator

Principal