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FEEDBACK ANALYSIS

ACADEMIC YEAR: 2018-19

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2018 - 2019

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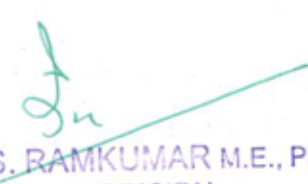Periyanaickenpalayam, Coimbatore – 641020

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

MECHANICAL ENGINEERING
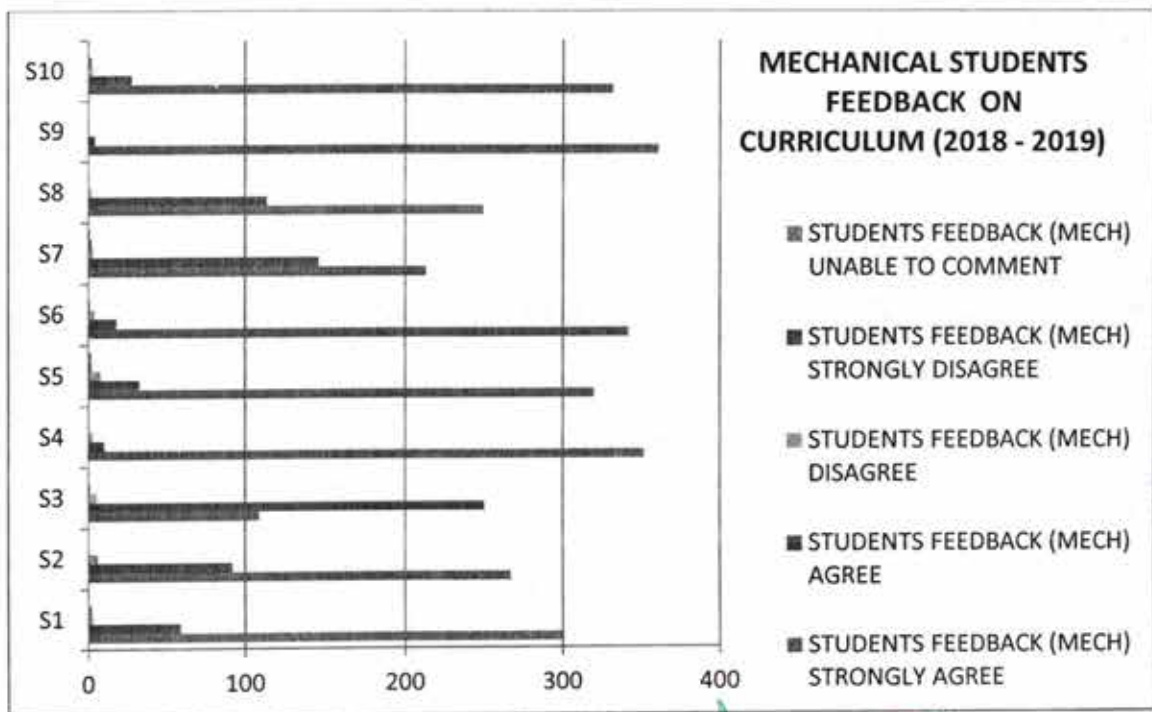
2018-2019

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 365

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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STUDENTS FEEDBACK (MECH)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	301	59	3	2	0
S2	267	92	6	0	0
S3	109	250	5	1	0
S4	352	10	3	0	0
S5	320	33	8	2	2
S6	342	18	4	1	0
S7	213	146	3	2	1
S8	249	114	2	0	0
S9	361	4	0	0	0
S10	332	28	3	2	0

MECHANICAL STUDENTS FEEDBACK ON CURRICULUM (2018 - 2019)

- STUDENTS FEEDBACK (MECH) UNABLE TO COMMENT
- STUDENTS FEEDBACK (MECH) STRONGLY DISAGREE
- STUDENTS FEEDBACK (MECH) DISAGREE
- STUDENTS FEEDBACK (MECH) AGREE
- STUDENTS FEEDBACK (MECH) STRONGLY AGREE

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

CIVIL ENGINEERING

2018-2019

1. ANALYSIS OF STUDENT FEEDBACK
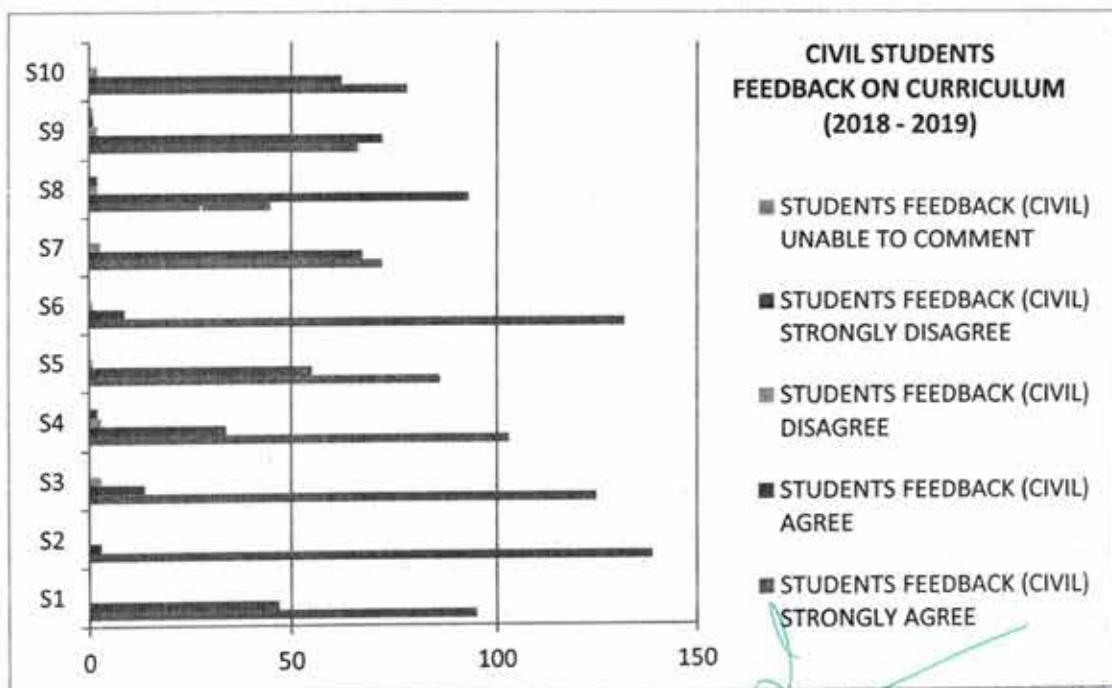
Total No of Feedback received from students: 142

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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STUDENTS FEEDBACK (CIVIL)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	95	47	0	0	0
S2	139	3	0	0	0
S3	125	14	3	0	0
S4	103	34	3	2	0
S5	86	55	1	0	0
S6	132	9	1	0	0
S7	72	67	3	0	0
S8	45	93	2	2	0
S9	66	72	2	1	1
S10	78	62	2	0	0

CIVIL STUDENTS FEEDBACK ON CURRICULUM (2018 - 2019)

- STUDENTS FEEDBACK (CIVIL) UNABLE TO COMMENT
- STUDENTS FEEDBACK (CIVIL) STRONGLY DISAGREE
- STUDENTS FEEDBACK (CIVIL) DISAGREE
- STUDENTS FEEDBACK (CIVIL) AGREE
- STUDENTS FEEDBACK (CIVIL) STRONGLY AGREE

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

ELECTRICAL AND ELECTRONIC ENGINEERING

2018 - 2019

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 98

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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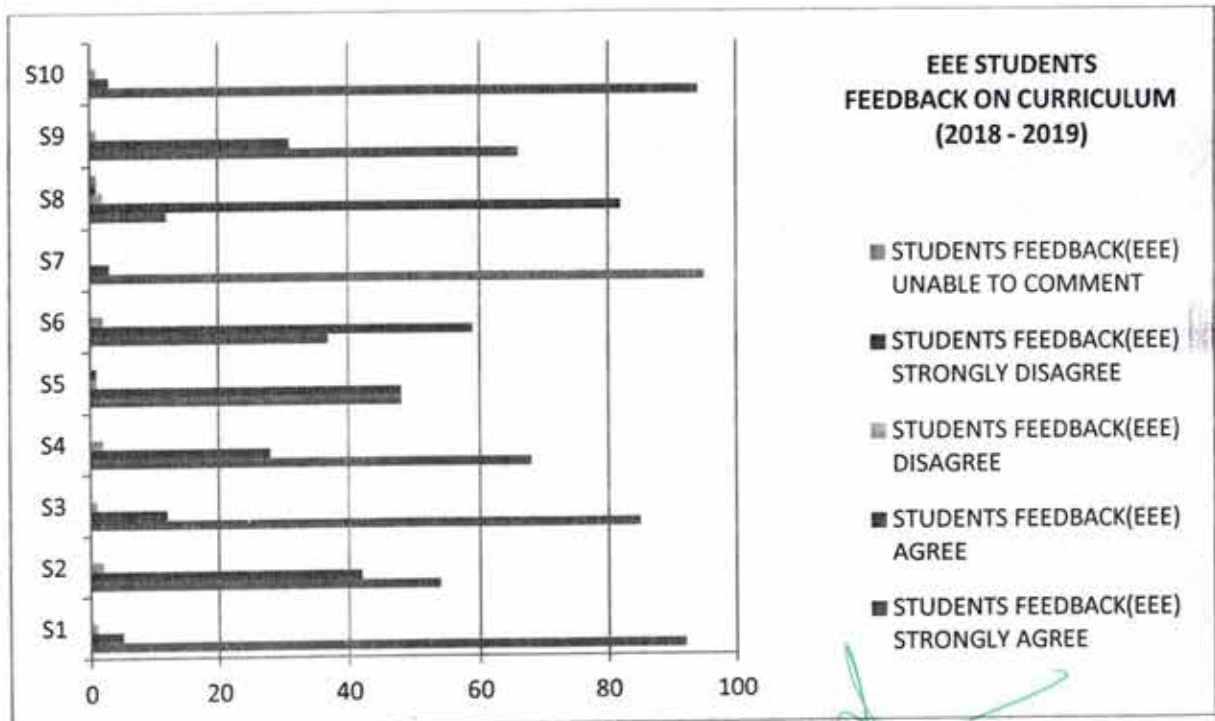Periyanaickenpalayam, Coimbatore – 641020
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STUDENTS FEEDBACK (EEE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	92	5	1	0	0
S2	54	42	2	0	0
S3	85	12	1	0	0
S4	68	28	2	0	0
S5	48	48	1	1	0
S6	37	59	2	0	0
S7	95	3	0	0	0
S8	12	82	2	1	1
S9	66	31	1	0	0
S10	94	3	1	0	0

EEE STUDENTS FEEDBACK ON CURRICULUM (2018 - 2019)

- STUDENTS FEEDBACK(EEE) UNABLE TO COMMENT
- STUDENTS FEEDBACK(EEE) STRONGLY DISAGREE
- STUDENTS FEEDBACK(EEE) DISAGREE
- STUDENTS FEEDBACK(EEE) AGREE
- STUDENTS FEEDBACK(EEE) STRONGLY AGREE

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

ELECTRONIC AND COMMUNICATION ENGINEERING

2018-2019

1. ANALYSIS OF STUDENT FEEDBACK

Total no of Feedback received from students: 202

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
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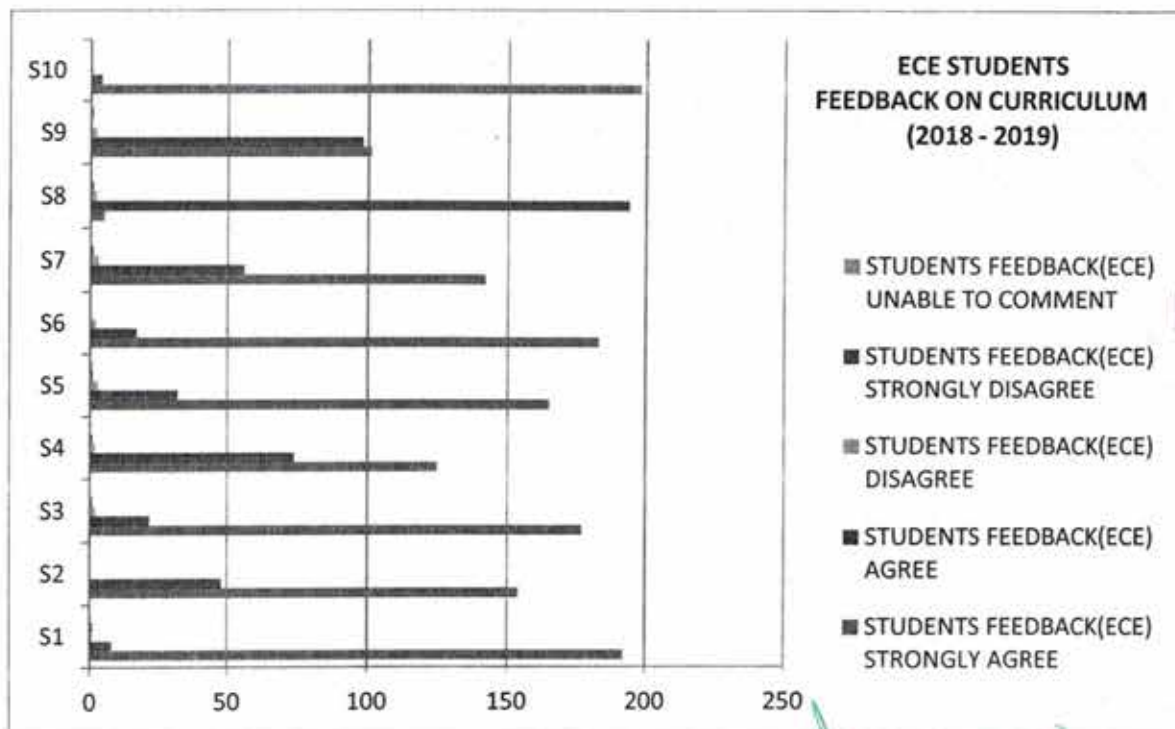Periyanaickenpalayam, Coimbatore - 20

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STUDENTS FEEDBACK (ECE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	192	8	1	1	0
S2	154	48	0	0	0
S3	177	22	2	1	0
S4	125	74	2	1	0
S5	165	32	3	1	1
S6	183	17	2	0	0
S7	142	56	3	1	0
S8	5	194	2	1	0
S9	101	98	2	0	1
S10	198	4	0	0	0

ECE STUDENTS FEEDBACK ON CURRICULUM (2018 - 2019)

- STUDENTS FEEDBACK(ECE) UNABLE TO COMMENT
- STUDENTS FEEDBACK(ECE) STRONGLY DISAGREE
- STUDENTS FEEDBACK(ECE) DISAGREE
- STUDENTS FEEDBACK(ECE) AGREE
- STUDENTS FEEDBACK(ECE) STRONGLY AGREE

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

COMPUTER SCIENCE AND ENGINEERING

2018 - 2019

1. ANALYSIS OF STUDENT FEEDBACK

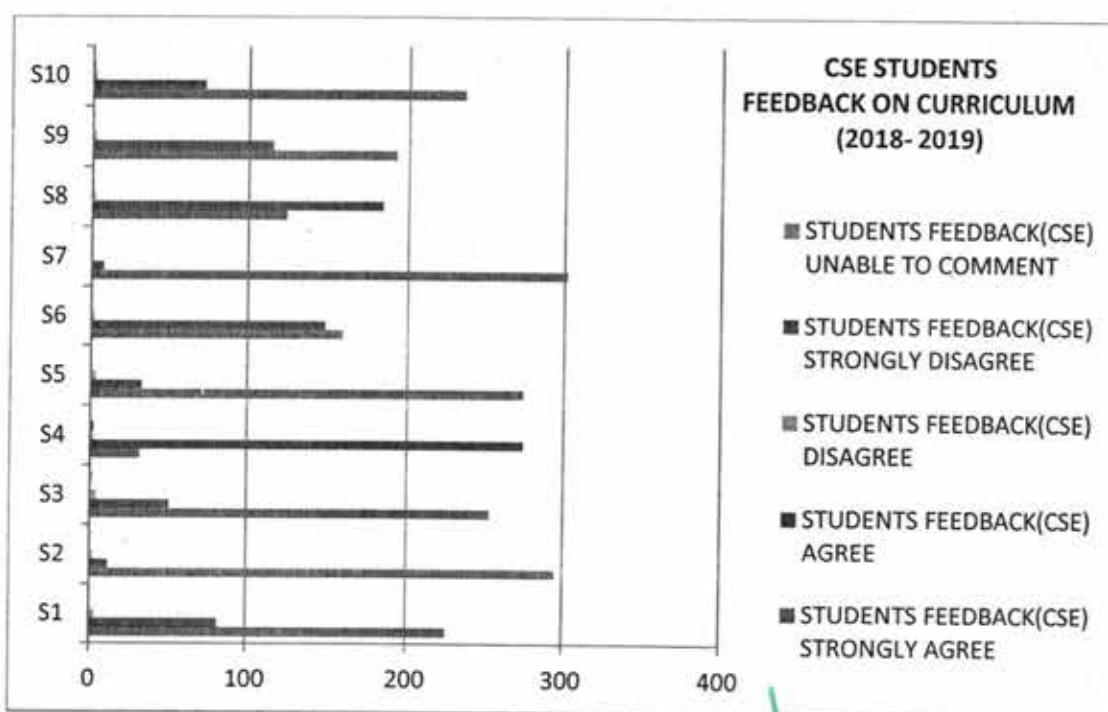Total no of feedback received from students: 310

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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STUDENTS FEEDBACK (CSE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	225	82	3	0	0
S2	295	12	2	0	1
S3	252	51	4	1	2
S4	32	274	2	2	0
S5	274	33	3	0	0
S6	159	148	2	0	1
S7	302	8	0	0	0
S8	124	184	2	0	0
S9	192	115	2	0	1
S10	235	72	2	1	0

CSE STUDENTS FEEDBACK ON CURRICULUM (2018- 2019)

- STUDENTS FEEDBACK(CSE) UNABLE TO COMMENT
- STUDENTS FEEDBACK(CSE) STRONGLY DISAGREE
- STUDENTS FEEDBACK(CSE) DISAGREE
- STUDENTS FEEDBACK(CSE) AGREE
- STUDENTS FEEDBACK(CSE) STRONGLY AGREE

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FEEDBACK ANALYSIS REPORT ON

MASTER OF ENGINEERING CURRICULUM

CIVIL ENGINEERING (STRUCTURAL)
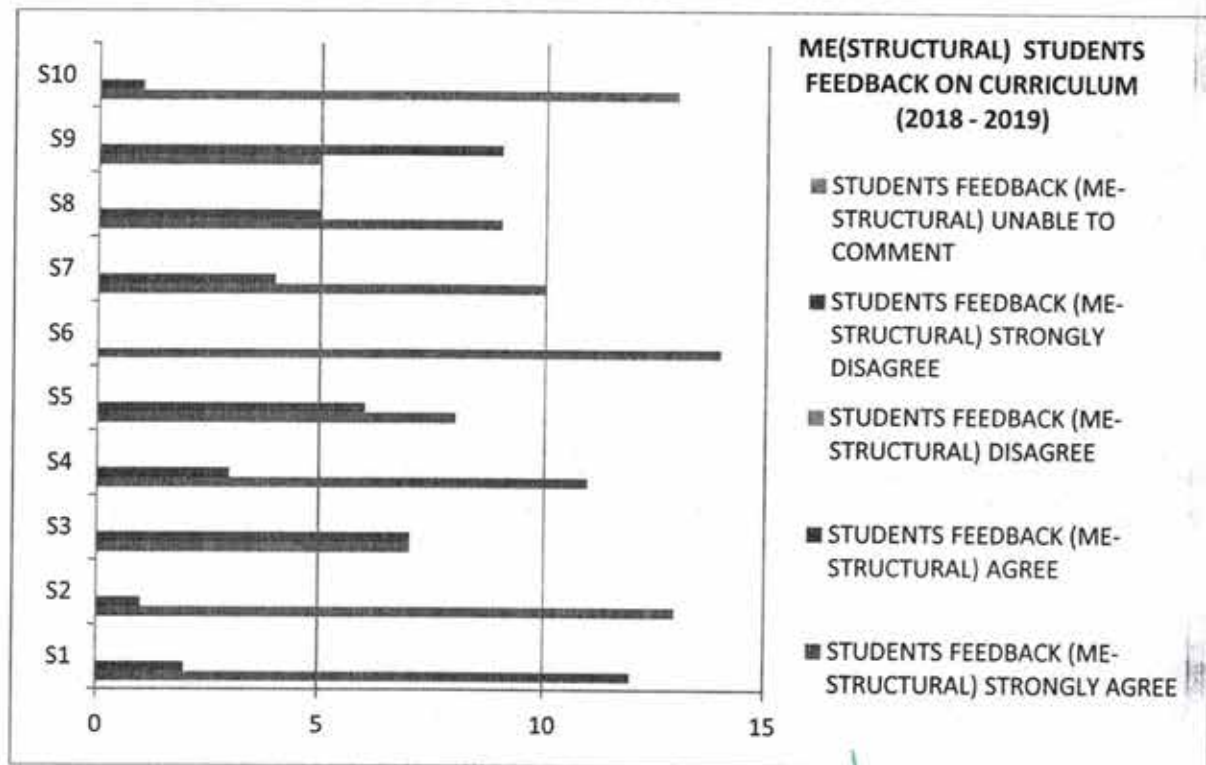
2018-2019

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 14

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

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STUDENTS FEEDBACK (ME-STRUCTURAL)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	12	2	0	0	0
S2	13	1	0	0	0
S3	7	7	0	0	0
S4	11	3	0	0	0
S5	8	6	0	0	0
S6	14	0	0	0	0
S7	10	4	0	0	0
S8	9	5	0	0	0
S9	5	9	0	0	0
S10	13	1	0	0	0

ME(STRUCTURAL) STUDENTS FEEDBACK ON CURRICULUM (2018 - 2019)

- STUDENTS FEEDBACK (ME-STRUCTURAL) UNABLE TO COMMENT
- STUDENTS FEEDBACK (ME-STRUCTURAL) STRONGLY DISAGREE
- STUDENTS FEEDBACK (ME-STRUCTURAL) DISAGREE
- STUDENTS FEEDBACK (ME-STRUCTURAL) AGREE
- STUDENTS FEEDBACK (ME-STRUCTURAL) STRONGLY AGREE

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FEEDBACK ANALYSIS REPORT ON

MASTER OF ENGINEERING CURRICULUM

COMPUTER SCIENCE AND ENGINEERING

2018-2019

1. ANALYSIS OF STUDENT FEEDBACK

Total No of Feedback received from students: 3

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
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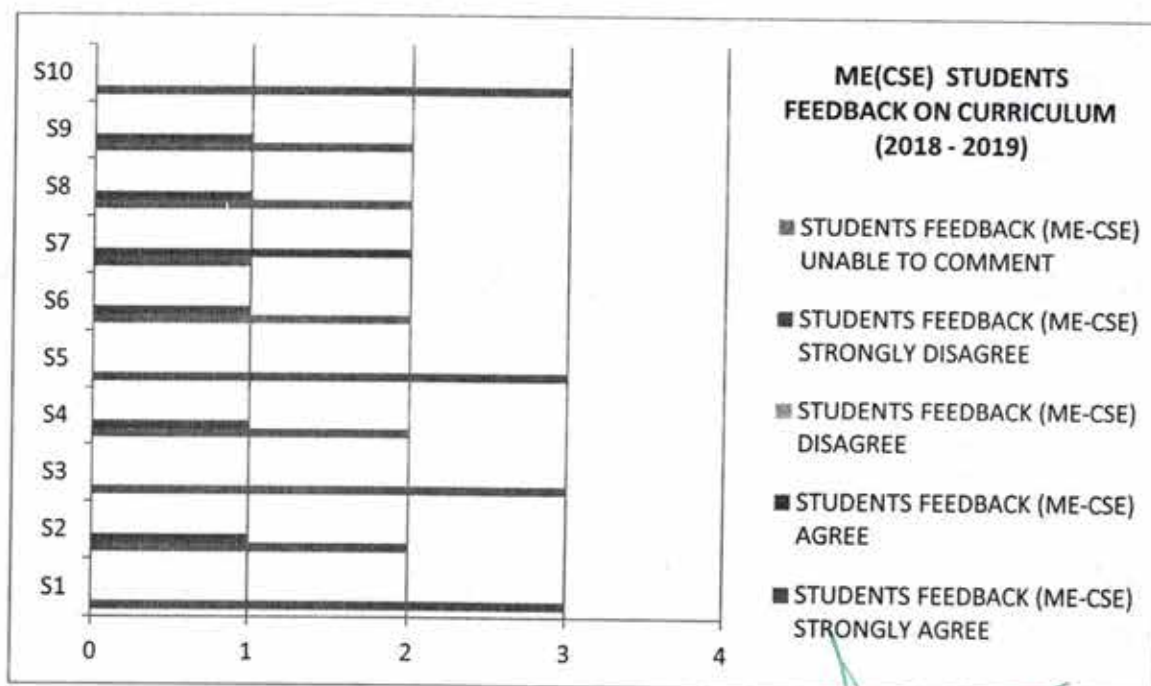Periyanaickenpalayam, Coimbatore – 641020

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STUDENTS FEEDBACK (ME - CSE)					
Students Feedback	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
S1	3	0	0	0	0
S2	2	1	0	0	0
S3	3	0	0	0	0
S4	2	1	0	0	0
S5	3	0	0	0	0
S6	2	1	0	0	0
S7	1	2	0	0	0
S8	2	1	0	0	0
S9	2	1	0	0	0
S10	3	0	0	0	0

ME(CSE) STUDENTS FEEDBACK ON CURRICULUM (2018 - 2019)

- STUDENTS FEEDBACK (ME-CSE) UNABLE TO COMMENT
- STUDENTS FEEDBACK (ME-CSE) STRONGLY DISAGREE
- STUDENTS FEEDBACK (ME-CSE) DISAGREE
- STUDENTS FEEDBACK (ME-CSE) AGREE
- STUDENTS FEEDBACK (ME-CSE) STRONGLY AGREE

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FACULTY FEEDBACK ANALYSIS
2018 - 2019

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

2018-2019

2. ANALYSIS OF FACULTY FEEDBACK
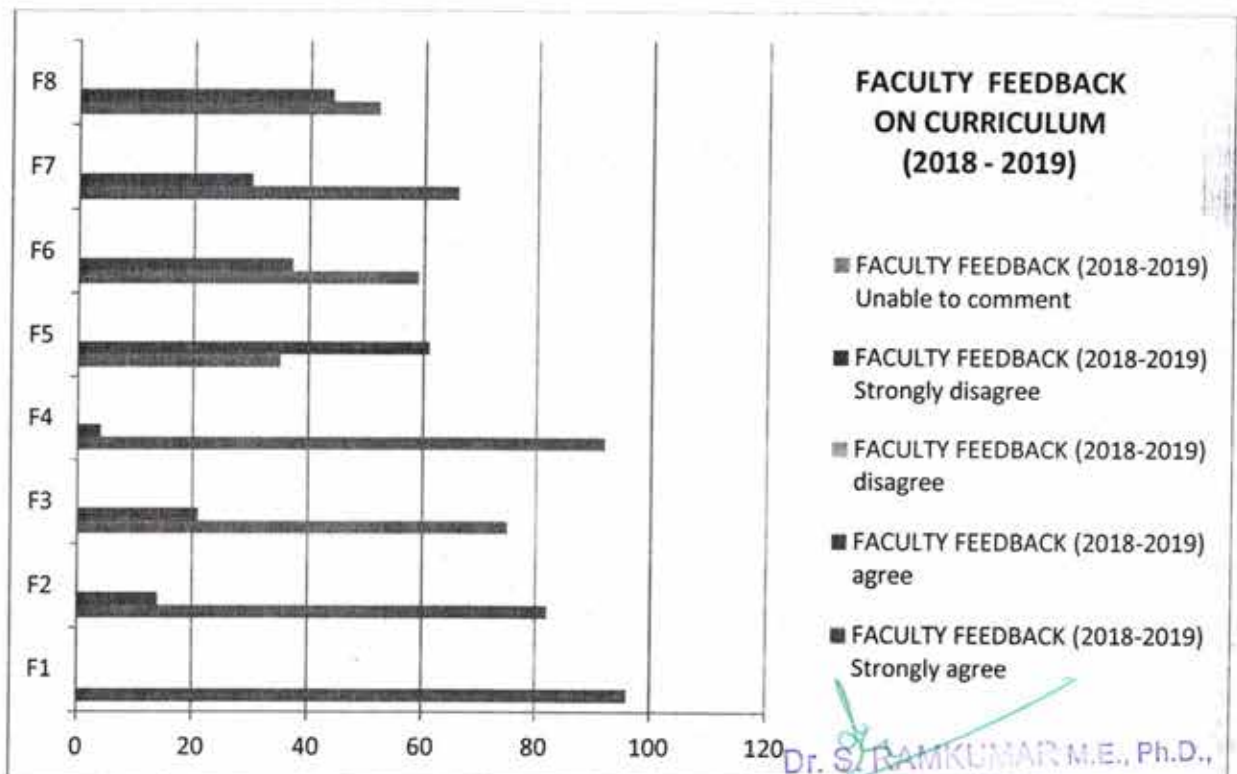
Total number of feedback received from Faculty: 96

Structured feedback on curriculum was collected from the faculty on the following areas.

F1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses
F2	The facilities and learning resources available in institute is adequate for effective teaching.
F3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.
F4	The curriculum/Course is follows Outcome Based/Competency Based education
F5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
F6	The evaluation process is effective and robust with the advancement of ICT and reforms
F7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
F8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

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FACULTY FEEDBACK (2018-2019)

FACULTY FEEDBACK	Strongly agree	agree	disagree	Strongly disagree	Unable to comment
F1	96	0	0	0	0
F2	82	14	0	0	0
F3	75	21	0	0	0
F4	92	4	0	0	0
F5	35	61	0	0	0
F6	59	37	0	0	0
F7	66	30	0	0	0
F8	52	44	0	0	0

FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

- FACULTY FEEDBACK (2018-2019) Unable to comment
- FACULTY FEEDBACK (2018-2019) Strongly disagree
- FACULTY FEEDBACK (2018-2019) disagree
- FACULTY FEEDBACK (2018-2019) agree
- FACULTY FEEDBACK (2018-2019) Strongly agree

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ALUMNI FEEDBACK ANALYSIS
2018 - 2019

FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

2018-2019

3. ANALYSIS OF ALUMNI FEEDBACK

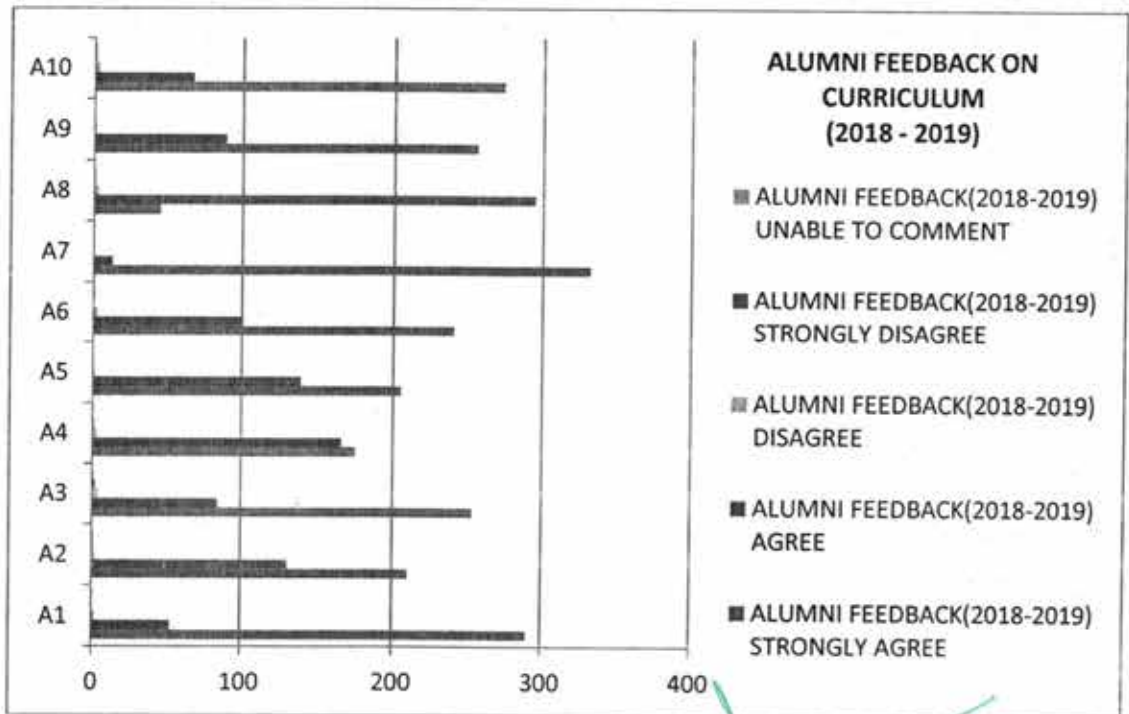Total number of feedback received from Alumni = 345

Structured feedback on curriculum was collected from the Alumni on the following areas.

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

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ALUMNI FEEDBACK(2018-2019)					
ALUMNI FEEDBACK	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
A1	290	53	2	0	0
A2	210	131	2	1	1
A3	253	85	4	2	1
A4	175	166	3	1	0
A5	205	139	1	0	0
A6	240	101	3	0	1
A7	332	13	0	0	0
A8	45	295	3	1	1
A9	255	89	1	0	0
A10	273	67	3	1	1

ALUMNI FEEDBACK ON CURRICULUM (2018 - 2019)

- ALUMNI FEEDBACK(2018-2019) UNABLE TO COMMENT
- ALUMNI FEEDBACK(2018-2019) STRONGLY DISAGREE
- ALUMNI FEEDBACK(2018-2019) DISAGREE
- ALUMNI FEEDBACK(2018-2019) AGREE
- ALUMNI FEEDBACK(2018-2019) STRONGLY AGREE

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EMPLOYER FEEDBACK ANALYSIS
2018 - 2019

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FEEDBACK ANALYSIS REPORT ON

BACHELOR OF ENGINEERING CURRICULUM

2018-2019

4. ANALYSIS OF EMPLOYER FEEDBACK

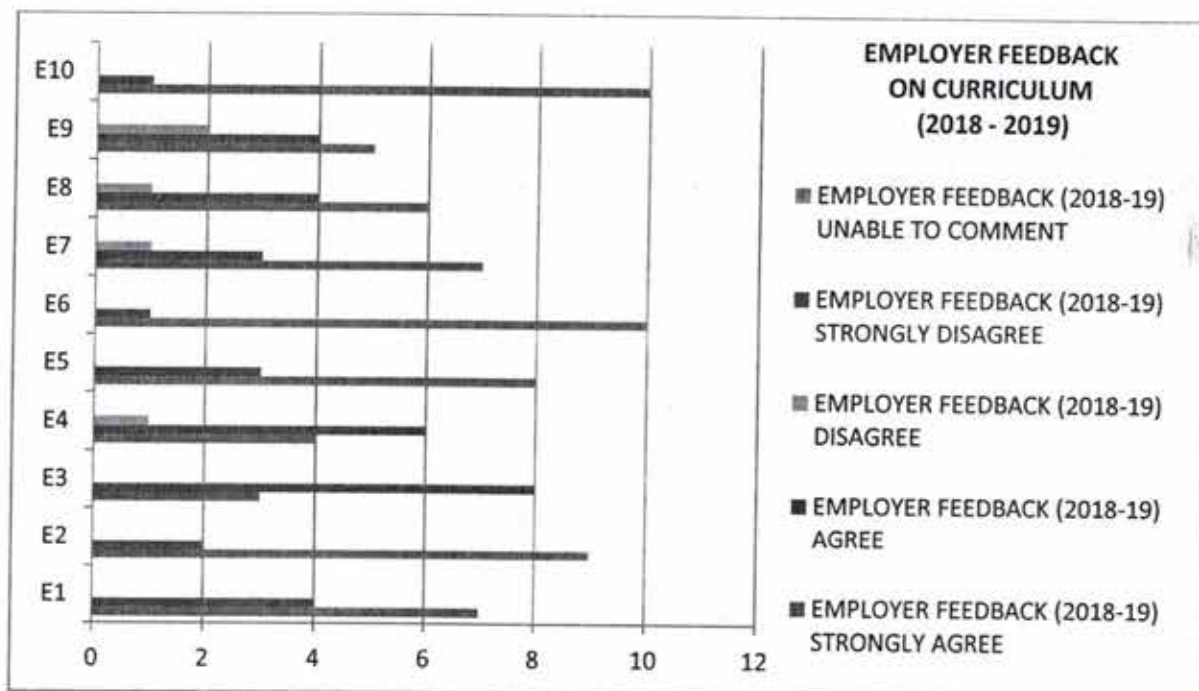Total number of feedback received from Employer = 11

Structured feedback on curriculum was collected from the Employer on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

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EMPLOYER FEEDBACK (2018-19)					
EMPLOYER FEEDBACK	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNABLE TO COMMENT
E1	7	4	0	0	0
E2	9	2	0	0	0
E3	3	8	0	0	0
E4	4	6	1	0	0
E5	8	3	0	0	0
E6	10	1	0	0	0
E7	7	3	1	0	0
E8	6	4	1	0	0
E9	5	4	2	0	0
E10	10	1	0	0	0

EMPLOYER FEEDBACK ON CURRICULUM (2018 - 2019)

- EMPLOYER FEEDBACK (2018-19) UNABLE TO COMMENT
- EMPLOYER FEEDBACK (2018-19) STRONGLY DISAGREE
- EMPLOYER FEEDBACK (2018-19) DISAGREE
- EMPLOYER FEEDBACK (2018-19) AGREE
- EMPLOYER FEEDBACK (2018-19) STRONGLY AGREE

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