



UNITED INSTITUTE OF TECHNOLOGY
(Approved by AICTE, NewDelhi and Affiliated to Anna University, Chennai)
(Certified by ISO 9001:2015)
Periyanaickanpalayam, Coimbatore – 641020
www.uit.ac.in

FEEDBACK POLICY





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FEEDBACK POLICY

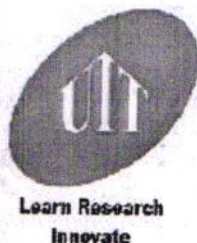
United Institute of Technology understands that coaching-mastering system observed by an Educational Institution needs continuous refinement. To qualify this process of constant refinement and improvements, the institution has followed a feedback system that takes ideas from stakeholders of every programme. This ultimately enables to hone the teaching-learning to know the curriculum developments, delivery, Employment requirements, and as well as the academic conduction process. The Institute follows the mechanism targeted underneath for series of the comments from Students, Faculty, Alumni and Employers on curriculum.

Feedback Collection Process:

Feedback forms with whole curriculum-orientated questionnaires are designed separately for students, faculty, alumni and employers. These forms are shared physically with stakeholders and also through online if required for series of remarks and precise timeline has been allotted for the process. Response for every question is recorded. The Management and higher authorities planned to implement the collection of feedback forms through online mode too from subsequent academic years onwards which is decided through the meeting of Governing council. The format of the curriculum feedback is herewith given below.

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1. STUDENT FEEDBACK QUESTIONNAIRE

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

2. FACULTY FEEDBACK QUESTIONNAIRE

F1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses
F2	The facilities and learning resources available in institute is adequate for effective teaching.
F3	I am satisfied with the assessment practices adopted by the University for measuring student's performance.
F4	The curriculum/Course is follows Outcome Based/Competency Based education
F5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
F6	The evaluation process is effective and robust with the advancement of ICT and reforms
F7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
F8	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes


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3. ALUMNI FEEDBACK QUESTIONNAIRE

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

4. EMPLOYER FEEDBACK QUESTIONNAIRE

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses


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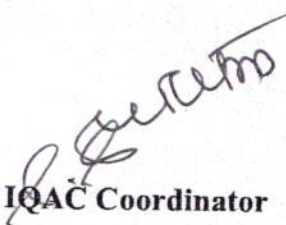



Feedback Analysis Process:

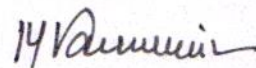
- The evaluation document has been generated via stakeholder wise and reviewed in academic meetings along with Alumni committee, placement co-coordinator and IAQC co-ordinator.
- The each questions target has been set earlier than the gathering of comments. In the analysis file questions with response under the set target were highlighted.
- In the Department meeting, actions are proposed and assigned to individual/committee has been formed to take corrective actions.

Execution of action proposed:

Every academic year, the Alumni cell have to take initiatives to collect the filled in feedback forms from the entire stack holder through several mode, summarize and has to prepare the consolidated report. The Alumni coordinator has to conduct meeting with higher authorities and along with appropriate faculty members as required based on the feedback summary report which yields to take action against the feedback. Finally the alumni coordinator should take appropriate measures for corrective actions and to prepare the report of actions taken against the consolidated feedback form.


IQAC Coordinator


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