ACTION TAKEN REPORT

ACADEMIC YEAR: 2017-18

UNITED INSTITUTE OF TECHNOLOGY
(Approved by AICTE, NewDelhi and Affiliated to Anna University, Chennai)
(Certified by ISO 9001:2015)
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Table of Contents

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

BACHELOR OF ENGINEERING

(AY: 2017 – 2018)

13/04/2018

Program	Stake holder	Feedback	Recommendation	Action taken
B.E	B.E - CSE	(S3)The curriculum provides Societal applications	Inculcate higher order thinking abilities and skills like – Comprehension, Application, Analysis, Evaluation and Synthesis, Creativity in students.	Technical seminars are emphasized to inculate creativity in students to bring societal appplications
	B.E - CIVIL	(S4) There is a perfect balance in Theory , Practical postings.	Faculty taking theory subject in classes should be instructed to demonstrate the same in lab sessions for perfect balance.	A circular is released by the principal to IAQC coordinator, HOD'S and faculty members to give equal importance to theory and lab sessions
	B.E - EEE	(S8) Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback	All class advisors should be instructed to collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers	The feedback is collected from various stakeholders to aid curriculum design.
	B.E - ECE	(S10) The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature	Value added courses should be made mandatory to full fill the cross cutting that are relevance to interdisciplinary.	Value added courses are conducted to students of various departments to enrich the curriculum to overcome the nature of cross cutting.
	B.E - MECH	(S4) A perfect balance in Theory & Practical is needed.	Faculty taking theory subject in classes should be instructed to demonstrate the same in lab sessions for perfect balance.	A circular is released by the principal to IAQC coordinator, HOD'S and faculty members to give equal importance to theory and lab sessions

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	M.E - CSE	(S7)The curriculum provides opportunities in developing transferrable and lifelong learning though Electives and Value Added Courses	Skill based and value added courses are suggested to implement in all departments	Value added courses are organized in all departments without affecting the academic schedules.
	M.E - Structural	(S9)The curriculum helps me to acquire skills and competencies along with the necessary knowledge	Students should be motivated to attend seminars and workshops to acquire extra skills and knowledge	Students from various department attended skill based workshop and seminars conducted by various other colleges.
	Faculty	(F4) The curriculum/ Course follows Outcome Based/ Competency Based education	Students should be emphasized on a clearly articulated idea of what students are expected to know and be able to do.	Students are trained with skill based programs to satisfy OBE
	Alumni	(A6) Appropriate teaching-learning methods are proposed in the curriculum	To emphasis more on student-centered learning approaches in the classroom to improve learning method.	Faculty members are motivated to attend FDP's and seminars to improve the student-centered learning approach.
	Employer	(E6) How do you rate the offering of the electives in relation to the healthcare/ Industry advancements?	To monitor the elective selection is purely on students choice.	Students are given full freedom to select their own elective subjects prescribed in the curriculum.

IQAC Coordinator

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