



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		UNITED INSTITUTE OF TECHNOLOGY
Name of the head of the Institution		K.S.AMIRTHAGADESWARAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0422-2988080
Mobile no.		9688655599
Registered Email		principal@uit.ac.in
Alternate Email		chairman@uit.ac.in
Address		G.koundampalayam, Periyanaickenpalayam
City/Town		Coimbatore
State/UT		Tamil Nadu
Pincode		641020
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof.C.Saravana Murthi, AP/Mechanical
Phone no/Alternate Phone no.	04222692020
Mobile no.	9994994405
Registered Email	iqac@uit.ac.in
Alternate Email	info@uit.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.uit.ac.in/UIT%20NAAC%20SSR.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.uit.ac.in/academic.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.58	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	11-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Studies on understanding of the subjects by the students were conducted by randomly talking to the students on subject matters.

? Orientation Program for newly recruited teaching staff has initiated office management and student information system with modules for purchase using Rovam.

? IQAC has completed student evaluation of staff and consolidated the report for further action.

? Orientation sessions for students were conducted periodical meetings/ discussions with department faculty and student representative were conducted to collate the data pertaining to various activities of departments.

? The IQAC coordinated the visits of faculty members to/ from various institutions for faculty enriching programs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Monitoring student progression through counseling	Through mentoring session continues student monitoring is done.
Enhancing research Activities	The research forums are active in promoting research interest and aptitude among the Faculty and students
Talking to students on subject matters. Making the students explain the working of machines / System.	Students were able to express their comprehension orally
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution uses an Information management system by name ROVAN ERP and LMS (Learning Management System).This software is used to make education administration efficient and stress free. It offers quality software solution to administration as well as academics. ROVAN IMS (Informatics Management System) is a Multi user system that can be used as an intranet and internet application. This software helps to manage the resources and serve the students better. The Principal / Faculty can view complete information about a student in a single screen. It will show the personal details, fees particulars, attendance details, mark details, library activities, hostel activities and transport details. This empowers the Principal / Faculty to face the parents with accurate data and have a worthy discussion about the future of the student. The same data can be shared with the students /

parents through Student Login Module. This ensures a smooth flow of information. It has been built using web technologies. It has several modules such that student module the function includes student profile entry, admission register, and Register no. Allocation, section allotment, promotion, student address list, department wise students list, community wise students list, category wise students list, residential type wise list, city wise students list, first graduate students list, bank loan students list, annual income wise students list, medium wise students list, blood group wise students list and also record the student achievements in sports and other arts. Graduation Module includes Course Completion, Degree Eligible Students List, and Provisional Certificate Students list, Convocation Students List Consolidated Grade Sheet, Tabulated Mark Register and Rank List. The administration module includes Login Information, Changing Password, Users Management, Roles of Management, Backup and Settings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic year, college prepares its proposed academic calendar, which is uploaded in the college website. This calendar is prepared according to the notices and circulars received from the affiliated university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular and co-curricular activities. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Based on the departmental routine, departments conduct meetings for allotment of classes and workload distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. Based on the teaching assignments allotted teachers prepare their "course plans" strictly in accordance with the number of credit points mentioned in the prescribed syllabus of each course offered by the departments and according to the number of lecture hours allotted in the university syllabus for each unit. Along with the traditional black board (chalk and talk) method, teachers often use power-point projections during the lectures to demonstrate topics. Lectures of teachers are also uploaded to the MOODLE site for students, an e-learning platform. Class tests/surprise tests are given once in a while and student seminars on certain

topics of the syllabus and periodic reviews of performance of students are also undertaken. Tutorial classes are held in departments within class routine hours to address the problems of slow learners. Students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future. Interactive sessions with students and parent/guardians are held to identify problem areas and corrective action/measures are taken accordingly. Social networking is also used by departments for interaction between faculty and students beyond the class hours. Student Feedback is collected by IQAC to improve the teaching-learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Oracle Certification	NIL	20/06/2016	45	Programmer/Developer	Programming skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skill	04/07/2016	399
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	MECHANICAL ENGINEERING	24
BE	CIVIL ENGINEERING	72
BE	ELECTRONICS AND COMMUNICATION ENGINEERING	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students as STUDENTS FEEDBACK based on a structured questionnaire framed and approved by the IQAC of the college. The questionnaires are provided by the departments and the students can fill in feedback forms and are collected back by the respective faculty members of the department. The received feedback is then analyzed by the concerned departments and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance reprisal cell committee of the college, the cell composition is altered every year at the beginning of academic year. The Alumni feedbacks are also collected by the departments on the graduation day with a set of questionnaire prepared by the IQAC. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	CIVIL ENGINEERING	54	53	31
BE	COMPUTER SCIENCE ENGINEERING	108	117	88
BE	ELECTRICAL AND ELECTRONICS ENGINEERING	54	40	31
BE	ELECTRONICS AND COMMUNICATION ENGINEERING	108	89	81
BE	MECHANICAL ENGINEERING	216	127	87
ME	COMPUTER SCIENCE ENGINEERING	21	4	4
ME	STRUCTURAL ENGINEERING	16	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1853	8	149	7	156

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
156	156	3	9	9	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. It is based on the following objectives:

- To increase the teacher-student contact hours
- To identify and address the problems faced by slow learners
- To encourage advanced learners
- To decrease the student drop-out rates
- To prepare students for the competitive world
- To render equitable service to students

Every year, departments individually organize sessions on the class commencement day for students of every semester and explain the mentoring system followed by of the department and the department faculty. In the mentoring process, all necessary information related to the student such as the contact number, email-id of the student, family income, details of the family etc are initially collected by the department through the student green card. The students are divided into groups of 10-15 depending on the number of students. Each group is assigned a Faculty mentor who would perform mentoring duties. It is the practice of Mentors to meet students individually or in groups. Mentors discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. In isolated cases parents are called for counseling /special meetings with the Principal by the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Faculties of the departments maintain interaction with students through individual meetings, social networking and Learning Management System. The institutional practice of Mentoring has considerably enhanced the campus environment and brought about:

- Enhanced contact hours between Mentors with their respective students
- Improvement in students' attendance
- Minimized student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes)
- Identification of slow learners for conducting Remedial Classes
- Advanced learners identified, motivated and honored by giving awards and cash prizes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1861	156	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
156	156	0	39	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.C.M.ANAND PARTHEEBAN	Associate Professor	OUTSTANDING FACULTY IN ENGINEERING, VENUS INTERNATIONAL FOUNDATION, CHENNAI
2016	Mr.C.R.RAAJESHKRISH NA	Assistant Professor	INNOVATIVE PROFESSIONAL AWARD, SOCIETY OF PROFESSIONAL ENGINEERS
2017	Mr.C.R.RAAJESHKRISH NA	Assistant Professor	INNOVATIVE DEDICATED TEACHING FACULTY AND PROFESSIONAL ENGINEER AWARD, JETR JETMS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	403, 415	II/I, IV/II	24/04/2017	11/07/2017
ME	403, 415	I/I, III/II	20/10/2016	04/02/2017
BE	103, 104, 105, 106, 114	I/I, III/II, V/III, VII/IV	20/10/2016	04/02/2017
BE	103, 104, 105, 106, 114	II/I, IV/II, VI/III	24/04/2017	11/07/2017
BE	103, 104, 105, 106, 114	VIII/IV	13/04/2017	11/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the instruction by affiliated University three internal assessments are conducted for every semester. For first internal assessment the questions are based on the first 40 completion of the syllabus, for second internal assessment the question are based on the next 40 completion of the syllabus, for third internal assessment 3 the questions are based on the complete syllabus. Each internal assessment is conducted for 100 marks for three hours. In addition to that, slip tests of 30 marks for one and half hours are conducted by the departments before each internal assessment. Marks from the slip test and the internal assessment are converted for 100. These marks are uploaded in the affiliated University examination portal. Online tests also from a part of assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, class notice board, departmental notice boards and also verbally by the faculty members of the department. All departments conduct internal assessment for the students and they are well informed about these internal examinations date in advance by the DECIM (Department Exam Cell Co-ordinator Internal Mode) of the department. Internal assessment dates are also provided by the affiliating University to be conducted within that period. During the internal examinations the students are coached in the morning and the exams are conducted in the afternoon. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://uit.ac.in/syllabus.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
413	ME	STRUCTURAL ENGINEERING	11	8	72.7
405	ME	COMPUTER SCIENCE ENGINEERING	6	6	100
114	BE	MECHANICAL ENGINEERING	143	94	65.7
106	BE	ELECTRONICS AND COMMUNICATION ENGINEERING	98	71	72.4
105	BE	ELECTRICAL AND ELECTRONICS ENGINEERING	61	40	65.5
104	BE	COMPUTER SCIENCE ENGINEERING	101	80	79.2
103	BE	CIVIL ENGINEERING	65	42	64.6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SMART INDIA HACKATHON 2017	COMPUTER SCIENCE AND ENGINEERING UNDER MINISTRY OF AYUSH	01/04/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST - INSTITUTE PLACEMENT	UIT	ASSOCHAM	09/08/2017	PLACEMENT
OUTSTANDING FACULTY IN ENGINEERING	Dr .C.M.ANAND PARTHEEBAN	VENUS INTERNATIONAL FOUNDATION	31/05/2017	OUTSTANDING FACULTY IN ENGINEERING
INNOVATIVE PROFESSIONAL AWARDS	C.R RAAJESHKRISHNA	SOCIETY OF PROFESSIONAL ENGINEERS	28/08/2016	INNOVATIVE PROFESSIONAL AWARDS
INNOVATIVE DEDICATED TEACHING FACULTY PROFESSIONAL ENGINEER AWARD	C.R.RAAJESHKRIS HNA	JETR and JETMS	11/03/2017	INNOVATIVE DEDICATED TEACHING FACULTY PROFESSIONAL ENGINEER AWARD
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
UIT	Abdul Kalam Research Centre	UIT Educational Trust	ARC	Research	15/10/2016
UIT	Exterro	UIT Educational Trust	Exterro UIT	Research	05/04/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MECHANICAL	2
CIVIL	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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GURU POOJA	SRKV	1	31
WOMENS MINI WALKATHON	UIT	20	126
ONAM CELEBRATION	UIT	1	72
SPONSORSHIP FOR SPORTS EVENT	UIT	1	20
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS, UIT	BLOOD GROUPING CAMP	1	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EDC	19/02/2016	EDC CELL ACTIVITIES	85
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
203.27	225.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MODERN LIB	Fully	2009	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	443	9	443	1	2	1	8	24	0
Added	2	0	2	0	0	0	0	0	0
Total	445	9	445	1	2	1	8	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NPTEL	http://nptel.ac.in/LocalChapter

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
67.41	74.89	2.46	2.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<http://www.uit.ac.in/policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UIT Trust Scholarship	1685	13512710
Financial Support from Other Sources			
a) National	First Generation Graduates Scholarship, BC/MBC Higher Educational Special scholarship, SC/ST Free Education Scholarship, Chief Ministers Uzhavar pathukappu kapitu thittam.	397	22290000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2017	Career Counselling	399	399	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHES	STATE	150
KABADDI	STATE	180
KHO KHO	STATE	168
THROW BALL	STATE	108
VOLLEYBALL	STATE	192
HANDBALL	UNIVERSITY	96
FOOTBALL	UNIVERSITY	270
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following are the academic and administrative bodies that have student representatives on them • Discipline Committee • Anti Ragging Committee • Anti Sexual Harassment cell • Grievance cell • Centre for Up skilling And Empowerment (CUE) • Women Empowerment Cell (WEC) • Entrepreneurship Development cell (EDC) Roles of the students: Student Representatives: Each section of a department has two student representatives, one from each gender. The responsibilities of the representatives are class room maintenance, co-ordinating with class advisors and Tutors in academic activities. Class Committee: Class committee for each section of a department comprises six student representatives with different levels of proficiency, Class advisor, tutors, faculty members handling the class and HOD/Senior faculty as the chair person. The student representatives are selected based on their academic performance. Class committee meetings are conducted regularly to discuss the academic progress, difficulties faced by the students in class and laboratory, as well as general issues pertaining to the welfare of the student community. Difficulties faced by the students are considered and remedial measures taken. Department Association: Each department has an association with student members as office bearers. The office bearers are elected by the students of the respective department. Office bearers of each association include Secretary, Treasurer, Joint secretary, Joint Treasurer and Executive members. The activities of the association include organizing symposium, arranging guest lecture, conducting quiz programmes, awareness programmes and other student related activities. Funding for the association is through contribution by the students, sponsorship by industries and Organizations and also by the management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution is maintaining the database of the alumni and former faculty members. Through frequent contacts with eminent former faculty members the institution arranges guest lectures and special lectures on specific topics in-order to enhance the subject knowledge of the students. The institution seeks the guidance of members of the alumni for improving the employability of students, whenever necessary. Interaction with the alumni also helps our students in securing jobs in companies of their choice. It also motivates the students to develop a thirst for entrepreneurship.

5.4.2 – No. of enrolled Alumni:

386

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A Meeting conducted on Graduation Day for the corresponding batch Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal nominates different committees for planning and implementation of different academic, student administration and related policies. 2. Faculty level The process of successful implementation of declared policy depends mainly on the commitment of the faculty members. Hence all possible and feasible action plans are discussed in a democratic way in the departmental meetings and all valid suggestions made by the faculty members are taken into consideration and the same is conveyed to the Principal, who reports the progress periodically to the top management. The HODs are entrusted with the responsibility of monitoring the progress as well ensuring the active participation of every staff member in the process. Following committees are constituted for monitoring various functionalities: • Discipline Committee • Anti Ragging Committee • Anti Sexual Harassment cell • Grievance cell • Centre for Up skilling And Empowerment (CUE) • Women Empowerment Cell (WEC) • Entrepreneurship Development cell (EDC) 3. Student level Students are empowered to play important role in different activities. Functioning of different secretaries of students in department level (listed below) further reinforces decentralization. • Student Secretary • Student Joint Secretary • Treasurer • Joint Treasurer • Office Bearers • Class Representative • Class committee members 4. Non-teaching staff level Non-teaching staff take part in discussion. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level The Principal, governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • Functional level Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in research activities and have published papers. • Operational level The Principal and faculty interact with government and external agencies. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution scrupulously follows the curriculum prepared by academic experts of the Anna University. However, the various aspects and intricacies of the curriculum are discussed in detail by HODs at the end of every semester.
Teaching and Learning	The effective delivery of curriculum is achieved by adopting various methods

	such as using black board, ICT enabled teaching methods, digital library, NPTEL/online video facilities and the websites of IIT and other foreign universities which have been proved to be effective in teaching learning process.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/Unit tests, student seminars, interactive sessions, practical examinations etc are conducted by departments to evaluate the students. Also conducts online assessment using E-Box to review the understanding of a topic by the student.
Research and Development	Encouraging research by faculty members, which has resulted in their national and international publications.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped with E-Learning resources like NPTEL Video lectures and Delnet. It is also enabled by Wi-Fi.
Human Resource Management	The management ensures the well being of both teaching and non teaching staff. Medical Insurance is provided to all the faculty members. The institution provides paid summer and winter vacations to all faculty members. In addition, Staff can avail casual leave. Management arranges picnics and short visits for the refreshment of faculty members.
Industry Interaction / Collaboration	<p>1. The management is very keen in having interaction with industries. Each department organize many workshops and symposia with the joint participation of the faculty and industry. Inviting engineers from industries to visit the institution. 2. Providing industry related project works to UG and PG students. 3. Arranging practical training for students in industries. 4. MOU with industries in order to provide hands on training to students. • Intensive training through Value Added Programmes with the help of experts from industries to improve the placement prospects of the students. • Industrial Visits / Inplant Training Minimum three local industrial visits are organized</p>

	for all students to acquire practical knowledge of the subjects. Inplant training also will be provided at the end semester for hands-on-experience.
Admission of Students	Admissions based on AICTE norms and the rules framed by the Tamil Nadu Government consist of two systems, SWS and MQS. SWS - Single Window System: Immediately after the publication of the results of the higher secondary examinations, the students send the filled in applications to the Director of Technical Education and the seats are allotted to the students through SWS of counselling, adhering to the rules on quota for different communities and the rank of the students. MQS - Management Quota System: Management quota seats are allotted based on the ranks assigned to the students as per the marks in higher secondary examination following the rules on reservation according to community quota.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has implemented office automation using ROVAN software. Office automation will include students' database, faculty and staff database, feedback system etc. Library has Modern Lib-Library Management system.
Administration	Notices and circulars are uploaded in the college website and communicated through E-mail to different departments.
Finance and Accounts	1. Receipt of admission fees is completely online using ROVAN software. 2. Salary of faculty members and staff is transferred directly to the bank account through ECS.
Student Admission and Support	Student admission and supporting documents for both Govt. Quota and Management Quota are maintained in ROVAN software.
Examination	Attendance, Internal Assessment Marks and practical marks and Results of the students are uploaded in the university website and viewed by the the students using their login ID.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Pedagogical aspects for the young faculty members	NIL	21/06/2016	22/06/2016	60	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
156	0	79	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Provision for insurance and accident policy. • The institution grants on duty leave for the faculty members doing research works. • The faculty members are encouraged to attend the FDP organized in different areas, for which the staff is given leave on duty. 	<ul style="list-style-type: none"> Provision for insurance and accident policy. Free working lunch for drivers. 	<ul style="list-style-type: none"> • Merit scholarships and fee concessions for deserving student. • Awards to class toppers. • Covered car parking and two wheeler parking facilities. • Transport facility to all points in Coimbatore and neighbouring towns. • Subsidized canteen which supplies hygienic and nutritious food.

Ambulance facility during emergencies. • Provision for insurance and accident policy.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Budget for the upcoming semester is planned by the Principal after consulting the HODs. • The requirements for the departments, labs, infrastructure and library are assessed and the budget is finalized for the academic year. Provisions for exigencies and actual expenditure likely to be incurred are revenue and included in the budget. • Utilization of funds for salary, stipends and other expenditure are audited by a qualified chartered accountant every academic year. No major objections are pointed out and the institution takes up the suggestions put forth by the auditor. • The major revenue of the institution is from tuition fees and other fees collected from the students.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	HODs of various departments
Administrative	Yes	B.V. and Co. Coimbatore	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The institution communicates its quality policies through the hand book, College website, general meeting for parents and students, public functions conducted in the college and in Alumni meetings. • Internal assessment marks of the individual students are sent through letter to the parents and also communicate to the parents through phone calls. • Periodic meetings for staff and students are conducted at frequent intervals and thus quality assurance policies are communicated to the stake holders.

6.5.3 – Development programmes for support staff (at least three)

• HODs/Senior teaching faculty members conduct programme for non-teaching staff on the conduct of all the prescribed and additional lab experiments at the beginning of each semester. • Awareness programme was conducted for the college bus drivers about the road safety.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• To enhance the students pass percentage, the institution conducted evening

study hours for the slow learners and hostellers under the supervision of faculty in regular days. • Peer group learning for analytical subjects was promoted and video lecturing for theoretical subjects delivered. • Review in faculty meeting after the completion of class committee meeting. • Learning concepts through class room, video lecturing and laboratory experiments improved the understanding of students. • Review meeting with Principal and Head of the department is conducted after every internal assessment and the progression of the students discussed and the corrective measures taken.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS MINI WALKATHON	03/06/2016	03/06/2016	126	0
ONAM CELEBRATION	09/09/2016	09/09/2016	32	40
SPONSORSHIP FOR SPORTS EVENT	14/10/2016	14/10/2016	11	9
BLOOD GROUPING CAMP	27/03/2017	27/03/2017	0	63
Pongal Villa Pattimandram	11/01/2017	11/01/2017	64	58
Entrepreneurship Motivational Program	10/02/2017	10/02/2017	12	36
Yogathon	09/01/2017	12/01/2017	26	34
Led Awareness Camp	18/03/2017	18/03/2017	12	21
How to Build Quality House	26/02/2017	26/02/2017	165	315

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? College has implemented a 2 kW solar renewable energy source for pumping the underground water for student usage. ? A Bio gas plant has been installed for cooking purpose by making use of the waste vegetables and food. ? "Save Power to Save Future" a slogan on awareness about the power saving done by Rotaract club as a part of it stickers, were placed in all the switch boards.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Any other similar facility	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	18/10/2016	1	Tree Plantation	Social awareness against global warming	110
2016	1	1	10/12/2016	1	Vibathilla Kovai	Accidental awareness camp to create social awareness	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Samathuva Pongal	15/01/2016	18/01/2016	443
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Environmental awareness campaigns are organized under NSS unit. ? As a part of ECO friendly campus a "Green Initiative" taken by our Youth Red Cross (YRC)

and NSS students a garden is maintained well and dustbins are placed in every corner of the buildings. ? Dengue Awareness campaign is organized to create awareness among the public as a part of it a blood donation campaign is organized. ? A "Plastic Awareness" campaign was organized in the college premises to create awareness and the same was followed by placing wooden dustbin in class rooms. ? Special lecturer on "Water Resource Management and Irrigation Engineering" with 184 participants was organized.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://uit.ac.in/downloads/NAAC/IOAC/AQAR%2016-17/7.2%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://uit.ac.in/downloads/NAAC/IOAC/AQAR%2016-17/7.3%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Strengthening the research activities in the institution: Staff members are to be motivated to take up problems from industries and find the solutions. The study may be converted into a technical paper for probable publications in journals of repute. For case studies, technical reports may be prepared and the idea shared with the students and the industries for possible implementation. Promoting internal examination system: Fine tuning the operation of internal examination cell modifying the weightage for various tests, hall arrangements and evaluation centre, making specific observation of the scripts corrected etc. Keeping pace with the present methods of teaching learning process, e-contents are to be developed and uploaded in the Learning Measurement system (LMS). Faculty is to be encouraged to prepare quizzes, study materials and typical questions following the pattern of question paper. Preparation of question bank using past university papers to give a feel of the question papers. Questions from autonomous institution and other Universities are also to be included for discussion. Preparation of students in their domain: students are to be guided to have more of practical and domain knowledge through studying all the equipment /machines of the laboratories they have in any semester. This is likely to make them identify, understand the working of subsystem and the equipment as a whole.. Preparation for new regulations: Infrastructure and learning resources are to be developed in accordance with the requirements of the new regulations R-2017 of the Anna University. All the above are to be effected through discussion with the management and the Internal Quality Assurance Cell.